Background

*Cinco de Mayo* is a Mexican national holiday commemorating the Battle of Puebla fought between the French and the Mexicans on May 5, 1862. The holiday is observed in Mexico with parades and fireworks and mock battles that tell the story of that day. It is a celebration of Mexican independence and national pride.

Twenty years ago at Post Oak, some of the classroom assistants, who were natives of Mexico, offered to teach the children Mexican folk dances in time for *Cinco de Mayo*. This was a way of honoring Hispanic culture and of learning a little Mexican history. Post Oak’s *Cinco de Mayo* celebration has gone through many changes in the intervening years. While not all of the dances are Mexican folk dances—additions have included the Macarena, the tango, and salsa—music and dance are at the heart of this celebration of Hispanic culture and history.
“Cinco de Mayo,”
by John Long, continued from page 1

Hispanic culture is imbedded in the history of Texas and of Houston, and it is alive in its present as well. We want our students to know that history and to be attuned to the present moment in which we live. In that moment, The Post Oak School is a microcosm of Houston as a World City of the Twenty-First Century. Step inside the front door of the school and you face the flags of 55 different countries, the birth nations of our children or their parents. We have a richness of ethnic origin, religion, language, and culture unparalleled in history.

We celebrate that diversity and aim to understand that richness of cultures. At the same time we aspire to live the vision of Dr. Montessori, that all humanity is one, an organic unity, sharing fundamental needs and characteristics. And in that sense, the music and dance of the Cinco de Mayo celebration are archetypes for the music and dance of everyplace, of all the world.

We must learn to live together better. We must learn to dance together as the children do.

**Practical Details**

Friday, April 29, is the Cinco de Mayo celebration at Post Oak. Primary children, Middle School students, assistants, teachers, and parent volunteers have all been working hard in preparation for the evening’s events.

The performance will be held in Underwood Theatre at Episcopal High School and will begin at 6:30 pm. **Children need to arrive at 6 pm** and go to the cafeteria, which adjoins the auditorium. To drop off and park, enter the Episcopal campus off the 610 northbound feeder road using entrance #6. Park in the surface lot NOT in the parking garage. (See the pdf with the map of the Episcopal High School campus on pg. 3. If you would like to see another version of this map, it is available on the EHS website.)

Once again we have engaged a professional videographer, to record the event. DVDs can be ordered via the videographer's website at: jhphotographyonline.com/clients/postoakschool or go to the school website and click on the left side of the home page.

We invite siblings, parents, and relatives to attend. The younger children love to see their classmates dance and begin to anticipate their own participation. Younger children may or may not have the stamina to stay for the full event, so choose a seat that will allow for a graceful early exit if that becomes necessary.

On the other hand, children who are dancing must plan to stay for the full event. Please do not consider taking your child “as soon as his dance is over.” This would be an enormous disappointment to your child because they do love to see all the other dances—because they want to see their friends dance—and to appreciate and to support them in that effort. Their understanding of the nuances of choreography, costume and cultural content of the event is actually deeper and richer than that of most parents. The children want to and need to support this community effort in its fullness.

Performers: before coming to Episcopal High School:
- Have a snack if you don’t have time for dinner.
- Dress in costume; fix hair; and apply make-up, if it is needed.
- Take photos.
- Leave home in time. The program begins at 6:30; dancers need to arrive at 6:00.

Upon arrival at Episcopal High School:
- Take dancers to the door of the cafeteria where classes will gather. Be sure to walk your child all the way to the door of the cafeteria. Signs will be posted to direct you.
- **Drop off children at the door of the cafeteria and then leave to find your seat in the auditorium. Parents are not allowed in the cafeteria where children are gathering. It gets too crowded and over-stimulating.**
- With that in mind, please take photos before joining the class—preferably at home before driving to the auditorium.
- Do not bring anything extra (clothes, games, books, etc.) to be left in the cafeteria.

During the performance:
- Please stay in your seat during the performance so that everyone can see.
- Turn off cell phones.
- Enjoy, enjoy, enjoy.

continued on page 2
After the performance:

- Dancers will walk with their classes back into the cafeteria. Please pick up your child from this area.

- Please monitor your children’s behavior after they have been returned to you. In the past some children have roamed the halls of Episcopal High School unsupervised. This is unsafe and will wear out our welcome with our hosts. Please supervise your children after the event has ended.

- Flowers for the *prima donna*? This is a collective effort—that is one of its values—there is no *prima donna*. Presenting flowers is a wonderful stage tradition but not appropriate for the children on this night because it would call attention inappropriately to individual dancers.

- Costumes? Dancers need to wear them home. We do not have access to changing rooms. Please launder the costume and return it to school the week of May 2.

We’ll see you tonight!

John Long  
*Head of School*
“Brick is boring.”

The Post Oak Middle School students know what they like and don’t like when it comes to designing their learning spaces.

“There should be low tables and high tables. There should be different seating options; no desks.”

As part of the architectural design process for the High School division, Post Oak was pleased to welcome Victor Sidy last week in a series of conversations with Middle School students, Head of School John Long, and High School Director James Moudry. Mr. Sidy is the dean of the Frank Lloyd Wright School of Architecture at Taliesin West outside Phoenix, Arizona. His relationship with Post Oak began several years ago as a consultant for a remodel of the Elementary classrooms. When contacted about working with the physical design of the Post Oak High School, he was excited to collaborate on such an innovative and intentional venture.

During the 90-minute conversation that Mr. Sidy had with the class of 2016 (currently seventh graders), ideas were flying fast and furious:

- a micro-economy
- a café
- soft spaces
- open spaces
- quiet study areas
- a faculty lounge “that we can see”
- conference rooms
- recycled materials
- artifacts that represented a variety of world cultures

As Humanities Teacher Joshua Noah observed, just having the conversation was notable. “I’ve worked with other schools that opened high schools. None of them ever asked the students to participate in the design process.”

So while the list above may seem like typical design ideas, what sets them apart is the fact that they are coming from the students who will use the space.

Creating our own space is a powerful ability. Think of your own office, bedroom, or living room. Probably, you have put it together with great care and planning so it works for you. The learning spaces for adolescents deserve both the same ownership and intention of design.
YEARBOOKS!

We have a history of creative, thoughtful, and well designed yearbooks at Post Oak. They are memory keepers to remind us of our dear friends, class events, travel, new students, and graduating students. Yearbooks take a lot of effort and time to produce. Thanks to Post Oak parent Erin Stus for the countless hours she put into this year’s edition, which will be distributed at the end of the school year. Erin, along with the unending help of parent Jian Short did a superb job of pulling it all together, taking photos, navigating the not-so-user-friendly software, and capturing the life of Post Oak School in the 2010-2011 year. Thanks Erin, thanks Jian for your work on this year’s book—and the past three yearbooks!

Redirecting Children’s Behavior
The Gentle Art of Parenting

Pre-register for this 15-hr. course designed to guide parents to use discipline as a process of teaching children self-control and responsibility. This class is a positive, powerful, informative and fun training course that will give you a system to handle every situation in which adults and children interact, from infancy to adolescence. Visit www.deborah-fry.com for more information.

Dates: June 1, 8, 15, 22, 29 (five Wed. evenings)
Time & Place: 6:15–9:15 pm at Post Oak
Cost: $225 per person, $325 per couple
For registration, call 713-840-8663.

Deborah Fry, PhD is a certified instructor for the International Network for Children and Families. She gives talks and seminars for parents, teachers, and people involved with children and families, as well as teach at Westminster Weekday School.

High School acceptances for 2011 Post Oak grads

The following are the High Schools to which the 2011 Post Oak eighth grade graduates were accepted:
* indicates where they will attend

Awty International School
Bellaire High School
*Carnegie Vanguard High School (CVHS)
Duchesne Academy
Emery/Weiner School
*Episcopal High School
*High School for the Performing and Visual Arts (HSPVA)
Incarnate Word Academy
*The Kinkaid School
*St. Agnes Academy
*St. John’s School
St. Pius X
St. Thomas High School
*Xavier Academy

Post Oak Dads Softball Game, homerun derby & long ball contest!

Thursday, May 5 • 4:30–7:00 pm
Episcopal High School • (softball field on Bissonnet)

Middle School will be out there selling tasty treats to raise money for their micro-economy fund.
If you want to be on a team, please contact Greg Scheinman at.

Kids and families, come out to cheer on your dads!
SCENES
from
The Post Oak School

1. Middle School and Upper El students learn about bee hives from a bee expert.
2. Lucky winners receive weightless reusable produce bags at the Spring Environmental Event movie Bag It! last week.
3. Clearing the table encourages helpfulness and responsibility.
4. Figuring out the puzzle of the cylinders.
5. Preparing to use racks and tubes for learning long division.
6. Purchasing baked goods at this student fundraiser for the people of Japan (via American Red Cross).
7. Grace and courtesy are learned by dining together in Infant Community.
8. Table washing teaches sequencing, hand control, and attention to detail.
10. Finding the balance, determining weight.
11. A student-led art sale to raise money for the people in Japan (via American Red Cross).
12. Learning about common multiples with the peg board.
The MS150 was April 16 & 17. The big weekend has come and gone, and all of the riders are excited and relieved. The MS150 was an unbelievably exciting experience, but also an extremely difficult one. Post Oak has given me the friends that I needed to get up each hill.

When riding through Bastrop Park, there were some hills that were huge, and when you turned a corner, all you saw was even more uphill. There were people that looked super fit who were walking up some of these hills. Several other eighth graders and I would face each uphill yelling out encouragement to each other. None of our group walked up a single hill. When we rode by people, they would sometimes comment on how awesome it was that a group of young teenagers would choose to do something as vigorous as a 160-mile bike ride. The Post Oak team was extremely well-trained, and we have all of our teachers and peers to thank for their support.

This past week was the week of recovery. All of the student riders arrived to school Monday with sore muscles and sunburned skin, but we were all excited to share our exciting stories of the last couple of days. Because all of the Post Oak students who were riding this year were eighth graders, the Post Oak team will be completely different next year. I sincerely hope that the Middle School students following my grade will choose to continue this Post Oak tradition for a long time.

[The following people participated on the Post Oak Pedalers team: Bev Bontrager, Janice Green, Emily Hansen, Shonali Jacob, Julie Parraguire, Rob Pascoe, Callie Paul, Avery Peters (alumna), Doug Peters, Lou Posada (alumnus), Manuel Posada, and Erin Smith]
The slogan on the back of the 2011 Montessori Model UN t-shirt said, “Solving the world’s problems in 48 hours or less!” This statement has an attitude to it—a can-do attitude that prevailed in every committee, and shone through every delegate’s face. The front of the t-shirt, designed by a Montessori student who arranged the puzzle pieces of the map of the world into a bouquet tied together with a ribbon slogan, which announced, “Puzzling out the world’s problems piece by piece,” was also in the same spirit. Our hopes and aspirations for the success of our delegates in the MMUN Conference were entirely fulfilled.

Under the format of being a weekly hour-and-a-half ASEP class, we started early in the fall semester with a study of the United Nations, its history, structure, purpose, and how closely it is linked with Montessori. An in-depth study of the three countries we would represent in the Model United Nations followed. We were given the United Kingdom, China, and Kenya, and we had to learn as much as we could about each country. Then we tackled the issues currently being discussed at the United Nations and based on the committee we were in, we had to write a position paper reflecting the views of the country we represented. Following this, every delegate wrote a speech, (with coaching by Professor David Tobin of Rice University) which was then presented to our parents in an elegant social evening. We still needed to practice the protocols of courtesy during the committee deliberations and learned how to write a draft resolution and we were finally ready to travel!

The security officer at the airport remarked, “Who are these children? They are so courteous!” and we knew already it was going to be a great trip. We were a contingent of 60 people in New York—31 delegates: 25 Upper Elementary, six Middle School students, and 27 parent chaperones. The first day in New York, the delegates, parents, and chaperones went on a daytrip in a bus, which included a visit to the Council for Foreign Relations, and a truly providential tour of the UN building that was only possible because a large, previously booked tour was cancelled! Thank you Cindy Lubetkin for persevering.

The same evening we enjoyed the opening ceremony in the Grand Ballroom of the New York Marriott, where over 850 delegates with 450 teachers/parents and chaperones congregated to begin the adventure over the next two days.

Our delegates participated in the flag procession, and one of our parents was interviewed by the ‘South-South News’ a UN News Agency covering the event. Link: www.youtube.com/watch?v=ZX9pWmGsGSw

The next two days flew by in a blur. The delegates were hard at work in two

continued on page 10
sessions per day, presenting their points of view, discussing solutions to their topics, gathering sponsors for supporting their proposals and writing their draft resolutions in the hope that they would be voted into becoming resolutions by the General Assembly of Nations in their midst.

The last evening we got together informally for a social meeting. We enjoyed cultural presentations by the delegates representing Burundi and the 40 member group from China. There was an interesting presentation by a representative of the Free the Kids Foundation who inspired the delegates that if they were motivated enough, barriers of injustice were possible to remove, even by young students such as were there. Post Oak student delegates then sang a song of Peace. Many of us made friends with others, and exchanged emails/addresses.

Saturday morning came all too soon. This was the momentous visit to the UN building to enjoy the privilege of sitting in the same seats the world delegates use in the Great Hall of the General Assembly, so that we could close our proceedings with voting in the draft resolutions we had worked so hard to prepare. Two memorable speeches by Post Oak delegates in the General assembly were another point of pride in our arsenal of memories.

In closing, we heard two speeches by eminent representatives of peace efforts and education—one to remind us of the Universal Rights of People, and the other to challenge us to question people in authority as to how they are working towards resolving our ever present global challenges.

Minutes ahead of a rainstorm in NYC, we were able to take-off and head safely back to Texas, our Texas. An interested airline stewardess asked me, “Who are these students? They are so courteous and well informed!” Parents on the flight joined me in explaining our adventure to her, and when we landed in to Houston, over the intercom as part of the deplaning announcement, she complimented the Post Oak students for their exemplary behavior and offered her good wishes for all of us in Post Oak School to continue the work we had begun and to make a difference in the world!

That statement had an attitude to it—a can-do attitude that prevailed in every heart, and shone through every delegate’s face. We are richer for the experience, and nobler in our intentions, and with courage and determination, in time to come, we will make a difference.

Thank you Mr. Long for all your support and encouragement.

The voice of the parents

This was a wonderful experience. It is hard to tell who enjoyed it more, the children or the parents. It was fantastic to see the intensity, passion, and dedication of the children, their genuine concern for the matters being discussed, and their amazing ideas and suggestions. Clearly, the Post Oak delegates were very well prepared. They participated actively in the discussions, and frequently were the motors behind the resolutions that were drafted and approved. It was a very proud moment for all of us to see them enter the General Assembly of the UN after two days of hard work and vote for their resolutions. What a refreshing feeling of the future of the world with these young ladies and gentlemen providing their unbiased views and innovative ideas, through the clean heart of a child. One can only hope one day they will be the leaders of the world. Knowing our children, I know they will be!
Thank you for your dedication to our children and to this program. This is a highlight of their education we will remember forever. I am attaching a picture showing our China delegation to the Security Council hard at work.

—Lili & Jorge Cortes

Like I did not know what to expect when she signed up to do this last fall. It was such a pleasure to watch her and some of the other kids go from being really nervous about all of the work, to actually strategizing and negotiating in the meetings at the hotel, to the ultimate finale at the UN. You both did an amazing job of letting the newer kids learn the way, but yet making sure they were not left behind.

I will say that this has probably been the best experience that I have had as a parent during tenure at Post Oak. Just the number of parents willing to accompany their kids, and wanting to see them in action should have told me it was going to be special, but the experience went well beyond my expectations.

I, too was reminded that it only takes one person to make a difference in the world, and again sharing that experience with was great. The way all of the parents worked together to support each other and make sure none of our kids missed out on anything, or were in need during their time was incredible. So many parents willing to jump in with great ideas, to get whatever the group needed, on the spot was great. All of the parents making sure no one was left out during meal times, or “off times,” was great to see such a great example set for our kids, our school and in support of the peaceful, helpful and giving message that the MMUN experience tries to engrain in all of us.

—Beth Apollo

The voice of the delegates

Last year, when I was in the fourth grade, some of my friends were in the MMUN. I thought that it was just some boring trip to New York. I went to a meeting about the next session of MMUN with my Dad, to see if I would want to do it the next year. The only reason I even went for the meeting was because of my friends. But once I heard what MMUN was all about I was completely inspired!

I told my Dad that I wanted to do it, so I did. I was sort of nervous about all of the work, but I managed to handle it.

That next year MMUN started. At first all we did was study the United Nations, but every now and then Mrs. Pinto would tell us something amazing that was going on in the world and that reminded me why I was there. To help the people of the world!

I was thrilled when I got the country of Kenya, because that’s the one I wanted. I wanted to help because I knew that Africa has many issues. After getting a country, everyone does their country research (which takes a while). After that we get our committees and a partner that is in that committee with you. My partner was Juliet Levin. Our committee was the “United Nations High Commission for Refugees”, and my topic was, “The return and reintegration of refugees and displaced persons”. I was so happy!

I couldn’t wait to start studying, but at first I really didn’t know how to write my position paper. After about a week, I finally figured it out with the help of my Mom, my Dad, and Mrs Pinto. I finished my position paper and was very proud of it.

But a few days after, I lost my paper and was very sad. I worked so hard, and then it was just gone. That night I worked hard and late with my Mom re-doing my paper. It was good though because after writing the second paper I realized that it was way better than the first one. Then you turn your position paper into a speech (it was pretty easy). After that, we were ready for New York.

I was so nervous about going to New York and attending the UNHCR conference. I was also very excited! Once in committee my topic was voted to go first, so I presented my
speech on the very first day. After all the speeches on that topic, we started writing our resolutions. I wrote my resolution with South Africa, the Netherlands and the UK. The next day, the next topic presented and we wrote resolutions with Poland, Chile and the UK. My favorite part of the committee was caucusing. Anyway, my MMUN experience was amazing and I had a lot of fun with my friends, helping the world together!

MMUN was a great experience. I had fun socializing and learning with different Montessori students from all over the world and the US.

Last year, I was a delegate from Costa Rica in the Third Committee General Assembly. This year I was in the Security Council A representing China. I prefer the Security Council because there is more to it. For instance, my country, China, has veto power in real life in the Security Council, so here we have it too. Also this group was the smallest group so it was easier to move around and talk to other delegates.

The trip was so much fun, you can barely put it into words!

"It was a great experience. I felt honored to be in the UN building to vote and have also gotten better at speaking in front of people."

Voting at the UN in the GA (General Assembly)

After we made our draft resolutions in our committee rooms we went to the General Assembly to see if they pass and become a real resolution. It is really exciting to see if your resolution passes. We are all just sitting there in the room and everyone makes their votes. You are either a signatory or a sponsor. Signatories are basically the ones who help write the resolution and sponsors are the ones who support the idea. I was so excited when I saw that my resolution passed! You feel like you accomplished something great, and you have.

MMUN Thoughts:

- I really enjoyed working with new people on resolutions which could help the world.
- I learned a lot about different countries, but I mostly learned that no matter how young you are, if you are determined, you can make a difference.
- One thing I will look forward to next year is caucusing, (where you work with delegates from other countries to create one resolution).
- At first I thought it was going to be too hard and I would not want to do it again next year. But even though it was hard, the work totally pays off in the end!
- The good thing about the staff at the hotel is that if they mess up your reservations, you get the presidential suite with seven other people!

continued on page 13
• When you go to the Great Hall of the General Assembly, I realized that you are actually in 192 countries all at once! I know, I was there!

This year, the country I represented was China. The committee I was assigned to was Security Council A and my topic was, “The Non-Proliferation of Weapons of Mass Destruction and North Korea.” There are only 15 countries represented in the Security Council of which five are permanent members. These are China, U.K., U.S.A., Soviet Russia, and France. My favorite part of MMUN was making resolutions. All of my resolutions were passed. When a resolution passes in the MMUN, it is sent directly to the UN Secretary General who gets to read the voice of the student delegates. I also liked going to the Hall of the General Assembly and I had the opportunity to sit in the same chairs the real UN delegates sit in. I used the veto power, which China enjoys, to prevent a resolution from passing. I can’t wait to join MMUN next year.

This year, MMUN was a very good experience for me. My committee was Security Council. I made a few friends and one of them, had the same birthday as me! I was very excited when I got Security Council because we only had 30 people in the committee. During the meeting, caucusing was my favorite part. I got to give ideas for my resolution and I also got to meet new friends. One night we sang a song in front of 850 delegates and about 450 parents and chaperones! MMUN was a great experience and I wish we could do it again next year!

On our trip to New York, I had lots of fun. My favorite part of the whole trip was going to the UN building and the Hall of the General Assembly.

When we are in committee we have to write resolutions which are called draft resolutions until they are voted into a real resolution to be sent on to the UN Secretary General, Mr. Ban Ki Moon who looks into them to see what the students think of the issues they have discussed.

My committee was the Security Council, and I prepared Topic 2, which was “The Non-Proliferation of Nuclear Weapons and North Korea.” My partner was [redacted].

In the Hall of the General Assembly at the UN there were two big boards which lit up when each country voted. I represented the United Kingdom. In the Security Council there are five countries with veto power. The UK is one of them.

All my resolutions were passed!

The most fun I had was voting on resolutions. I was representing China. My Committee was the UNHCR and that stands for United Nations High Commission for Refugees. My other favorite part was caucusing in the committee. Caucusing is where
you get to be free for between 10 to 30 minutes and you get to meet up with other people and talk about all kinds of things. That is how you come up with a resolution. I was really nervous when I got to read my speech, but when I did I was proud of myself. I can't wait until next year's MMUN!

This year I was a delegate of the United Kingdom at the Montessori Model UN. My committee was UNHCR (United Nations High Commission for Refugees). When I was just about to do my speech at the conference, I was really nervous but when I was done I was really proud of myself. My favorite part was caucusing. Caucusing is when you are debating about different subjects in a less formal atmosphere. In my committee I knew a lot of people who were from our school. This year, all my resolutions passed. I cannot wait until next year for Model UN.

For highlights from MMUN and more about the programs, check out these sites: www.bestdelegate.com and www.montessori-mun.org

Preparing for our 50th!

Post Oak will be 50 years old in 2013-2014!

We want the whole Post Oak extended family to attend the party! If you know anyone who was a part of Post Oak (students, parents, faculty, friends, alumni) in its 50-year history, we want to hear from them and invite them to our anniversary celebrations. Follow the link on our website to add names to the invitation lists.
Post Oak Dads wine event

by Travis Crabtree, Parent

The Post Oak Dad’s Club hosted an evening with California winemaker Chris Cooney at the home of Travis and Karla Crabtree that raised approximately $400 for the school. More importantly, the maker of Provenance, Hewitt, and Uppercut, along with representatives from the Tasting Room, entertained the parents with the stories behind the wines. Usually these dinners take place at exclusive restaurants, but Glazer’s Distributors and the Tasting Room used this as an opportunity to experiment with bringing a wine maker into a private home for a group dinner. Slightly more than 20 Post Oak parents enjoyed jambalaya, cheese plates, beef tenderloin in a shallot marsala sauce and home made desserts with the pinot grigio, merlot and cabernets. Having a friendly group in such an intimate setting presented a rare opportunity to share several hours with the man who decides which grapes go in which bottles. Ten percent of the proceeds from orders taken that evening will be donated to the school by the Tasting Room who took the orders. Although this was the first time Glazer’s or the Tasting Room has tried this in a private home, the successful results may make this a return event next year.

NIHAOMA Chinese ASEP class celebrated Easter together recently

The children in the Lower Elementary after school Chinese class celebrated Easter together in class. Check out the Chinese words in the images to the left for some fun.
CALENDAR
For more, visit www.postoakschool.org

MAY 1–7

Tue 5/3
New Infant Community parent gathering
7:00 pm

Wed 5/4
Parent/Employee Basketball
8:00–10:00 pm

Thu 5/5
Post Oak Dads’ Club Softball Game
4:30 pm (@ EHS)

MAY 8–14

Sun 5/8
Mother’s Day

Mon–Fri 5/9–13
6th graders to Williamsburg Middle School to D.C.

Wed 5/11
POPA Volunteer Appreciation Event
4:00 pm

Thu 5/12
New Primary parent gathering

MAY 15–21

Tue 5/17
Buddha Day

Thu 5/19
New Elementary parent gathering
Lower El: 6:30–7:15 pm
Upper El: 7:15–8:00 pm

Fri 5/20
Spring ASEF ends

NOTICE BOARD

POPA Volunteer Appreciation Ice Cream Social!
Wednesday, May 11; 4–5 pm
on the playground—everyone is invited!

Becoming a Love & Logic Parent®

Wednesday evenings, 6:30–8:00 pm,
March 22, 29, April 5, 12, 19, and May 3, 10
Cost: $190 pp for the series, plus $10 workbook. ($100 for spouse; discounts given if previously attended classes)
Drop-ins welcome, $30 per class

Thursday mornings 9:10–10:30 am
March 24, 31, April 7, 14, 21, 28, and May 5; no charge for Post Oak parents
Cost: $20 per person for the series (includes workbook).

ABOUT THE WEEKLY POST

The Weekly Post appears on most Fridays of the regular school year.
You can receive a printed copy from your oldest child, or a PDF version online.

Submit letters, articles, or photos in electronic form by 5:00 pm on the Tuesday before publication
to Communications Coordinator Shannon Neufeld (shannonneufeld@postoakschool.org). If publication is
on a Thursday due to school closure on Friday, then the deadline is 5:00 pm on the preceding Monday.

All photos in The Weekly Post are by Shannon Neufeld unless otherwise noted.
The Post Oak School was founded in 1963 and accredited by both the Association Montessori Internationale
(AMI) and the Independent Schools Association of the Southwest (ISAS)
4600 Bissonnet, Bellaire, Texas 77401  •  Telephone: 713-661-6688  •  Fax: 713-661-4959  •  www.postoakschool.org

Check out our online calendar—or download a copy of the printed calendar at www.postoakschool.org