At my former school, Santa would visit during the week before Christmas. He would ride up on a motorcycle and every child would sit in his lap during the afternoon. In fact, we had two Santas. Both would arrive on motorcycles, one on the east side of the school and one on the west side so the children wouldn’t see them together. The kids would get really wound up, but they loved it. It was a long-standing tradition at that school.”

“I was with a small group of school heads last week and we were comparing notes about how wild and woolly it is in schools during the weeks before Christmas. The speaker was formerly head of a conventional K–8 private school who was recently

“Though this article was first published four years ago, only the details are different; the big picture remains the same. — John”

TWO SANTAS ON MOTORCYCLES

by John Long, Head of School
Two Santas on Motorcycles  
by John Long, continued from page 1

appointed head of a Montessori school. He is just learning about Montessori education and has been surprised by how right it seems. He used to think that Montessori schools were for kids who were undisciplined and couldn’t “make it” in traditional schools. “In fact, the truth is just the opposite. Montessori kids have a great sense of self control and self-discipline, and the classrooms function with a quiet hum. These are kids who are incredibly successful when they leave us for conventional schools.”

Getting back to Christmas, he said to the others, “Montessori schools downplay the holidays. When we walk into the school, you’ll see that the children are working with concentration. Today is just like any other.” He looked to me for confirmation and I agreed.

I’ve been thinking about that conversation quite a bit. Are Montessori schools anti-fun? Do we avoid differentiating the days? Are we Cathedrals of Calm serving only saints-in-training?

Actually, I think that our normal, ordinary day is more differentiated, more textured and modulated than those in conventional schools. Every day is active, and aimed at the child’s experience. The November 2008 issue of Educational Leadership focused on “student engagement.” Educational experts agree that this is a worthy goal because it results in better learning outcomes. How do you achieve student engagement? Some authors proposed ways to help students feel a greater sense of ownership for their learning by giving them more choice. Others suggested that hands-on activity results in higher levels of engagement. Still others claimed that when students work together collaboratively, that they are more engaged. The challenge, of course, is that most schools are not structured with any of this in mind except during special events or extracurricular activities. Most of the articles acknowledged that truth, and the recommendations were for ways to bring in these characteristics around the edges of daily life in the classroom: special projects in school where teams of students work together and have the latitude to lend some shape to the outcome. Or special activities that break up the daily routine—like Santas on motorcycles.

This line of thinking reminded me of the research published by Kevin Rathunde and Mihaly Csikszentmihalyi (2003) comparing adolescent students in Montessori schools vs. conventional schools. One of their conclusions was that Montessori students showed significantly higher levels of engagement.

What does this look like during the holiday season? In one of our lower elementary classrooms yesterday, six children wearing safety goggles were tap-tap-tapping with hammers and nails. Using stencils they were punching holes in metal plates to make a snowflake design. I’m quite sure it was a gift for their parents. I was intrigued to see the range of hammer skills shown by the group. Even the child with the longest swing and the quickest rhythm occasionally hit her hand holding the nail. “Ouch,” she said without missing a beat. Won’t she hurt herself? No, in fact, I know how important it is for her to have active hands as well as an active brain, and not to fear a life of active engagement.

At the same time in another part of the room, the teacher was conducting a reading group with six other children. Across the room four children sat around a globe answering geography questions. At other tables, there were children working on reports about the planets. Each had chosen one to investigate in detail. Was the hammering a distraction? No, and I must say, it was quite amazing.

Other holiday activities throughout the school during the past week or so have included baking and cooking, special meals, and trips to the ballet and the theater. Our elementary choir performed carols from medieval and renaissance times. And since Post Oak is rich in diversity, with families of many ethnicities and different religious traditions, our holiday activities have included Hanukkah, Diwali, and Eid. On one day two mothers and their daughters performed classical Indian dances. On another day, two different mothers told the Hanukkah story, lit the menorah, and served potato pancakes.

We learn to give and to serve. Elementary students collected a van load of food and toiletries that they delivered to Braes Interfaith Ministries this week. This is an important lesson in humility and service. “To whom much is given, much is expected.” (Luke 12:48)

We do celebrate. We do explore and learn about different holiday traditions. And we do so in ways consistent with experiential learning within the context of the Montessori curriculum. We aim to prepare children for a life of active engagement. We do not need to wind them up with Santas on motorcycles in order to convince them that school can be fun.

© John Long and The Post Oak School
First published December 19, 2008
Post Oak Elementary Collects for the Needy at Holiday Time

by Kathy Long, Elementary teacher

Over the past two weeks our seven elementary classrooms have been collecting items for (BIM) Braes Interfaith Ministries’ food pantry and the (HA WC) Houston Area Women’s Center. On Wednesday, December 12 the items were delivered to each center. Fourteen students representing the seven classes delivered the food, toiletries and baby items to BIM. They loaded the school van with more than 40 boxes of goods. They also unloaded the van and stacked the boxes in the pantry’s storeroom.

Arnold Colunga and Audra French collected the donations for HA WC on Wednesday. The Post Oak Kids Care Club thanks everyone who contributed to the children and mothers at the center. A special thanks to Christina Cantu for coordinating the two drives. Post Oak parents showed once again their generosity and good will. Happy Holidays to all.

An additional note from Audra French: The donations were so numerous that they filled a minivan with all the seats removed! HA WC needed more than six large carts to unload all of the boxes and bags of gifts Post Oak donated. They were effusive in their thanks and appreciation of all of the donations.

HAWC offers services including 24-hour hotlines, temporary housing, job training, and counseling to those seeking help after experiencing abuse. Anyone interested in volunteering may call 713-528-6798 or visit hawc.org. While they don’t have kids volunteering there regularly, they are happy to accommodate families who would like to volunteer together.

Thank You from Braes Interfaith Ministries

Dear Ms. Long, Students and Parents:

On behalf of Braes Interfaith Ministries I would like to thank each of you for the large number of food items which you brought to our pantry on December 12. Your support is outstanding and it was made even more special when a large group of your students helped with the unloading and storing. This time of the year brings a larger number of clients seeking our help and it is caring people such as each of you, working together with our coalition congregations, that makes it possible for us to carry out our mission. Together, we are making a difference as we have for over 28 years.

Our services include food, clothing, and when available, financial assistance with rent and utilities. We also completed another successful School Supply Program where our clients’ children received those items requested by HISD for the opening of the school year.

Again, thank you for caring and for sharing and may you and your families have a Happy and Blessed Holiday Season.

Sincerely,

Eloy E. Montez, LMSW
Executive Director
Braes Interfaith Ministries
SO CLOSE TO 100%

2012 POST OAK FUND DRIVE TOGETHER WE CAN!

CONTRIBUTIONS AS OF 12/20/2012

We continue to work on the campaign behind the scenes. We are close to reaching 100% participation for all classes. Please support this important part of the school’s finances which benefits all students at all levels.

PARENTS 226/247

- Ashley & Herbert Addison
- Shonali & Rakesh Agrawal
- Irma Alarcon
- Nancy & John Almon
- Marcela & Gus Alvarez
- Daniel Anastacio
- Nazario Anastacio
- Mirna Andrade-Salgado & José Salgado
- Frank Apollo
- Alma Armendariz
- Terri & Chris Armstrong
- Stephanie & Phil Arnett
- Eleni & Rony Avritscher
- Diana & Juan Balderas
- Jessica & Darrell Barger
- Steve Beeman
- Sara & Brian Binau
- Mary Birk
- Vivian Blum
- Phillip Bowden & Greg Borski
- Jessica & Ben Braun
- Jennifer & Christian Brenckmann
- Beth & Kirk Bruce
- Courtney & Bill Bucy
- William Bucy
- Erin & Brett Busby
- Kimberly & Michael Callahan
- Carla Campbell
- Ruth Cañas
- Bernadette Verzosa & Len Cannon Mintz
- Elizabeth & Walter Cassidy
- Sara & Juan Pablo Cata
- Payal & Manny Chana
- Milie Chavez
- Jennifer & Clifton Chavis
- Belisa Diaz & Maninder Cheema
- Deepa Poduval & Rajesh Chelapurath
- Gina Li & Leon Chen
- Dinah Chetrit

- Anthony Cisneros
- Laura & Martin Citardi
- Melissa & Felix Cordero
- Rebecca Cornwell
- Vareen & Dave Cunningham
- Jodie & Laith Daik
- Danielle Dalsey
- Kelly & Garth Davis
- Kelly & James Davis
- Jeffrey Davis
- Robyn Davis
- Lissa Debes
- Robert Debes
- Michael DeLaCerda
- Sandra DeLeon
- Mary & Tony Dev
- Maneesha & Manoj Devashish
- Sangeeta Cheema & Karam Dhillon
- Elizabeth DiCesare
- Andrea & Robert Diger
- Betul Oran & Serdar Dinc
- Victoria & Gislar Donnenberg
- Anne Singleton & Jack Douglas
- Lauren & David Dressler
- Dale & Bob Duboise
- Tina Peterson & John Duboise
- Lisa & Christian Eddleman
- Erica & Glenn Engle
- Ann Entringer
- Kathleen Padden & Richard Evans
- Analiza & Justin Factor
- Gina & Charles Fertitta
- Lori Ann & Michael Foertsch
- Laurie & Leland Fondren
- Abbe & Adam Forman
- Rachel McNell Franklin & Wayne Franklin
- Christa Filak & Martin Fraske
- Seunghee & Christopher Fuller
- Asenet Garcia
- Amy & Blair Garrou
- Kerri & Alfredo Garza
- Lila Garza
- Eva & Enrique Gasca
- Tanya & Jerry Gee
- Dan Gilbane
- Cari & Tyler Gill
- Cathy & Tim Goff
- Hannah & Leonard Golub
- Elizabeth & Joel Gooch
- Alicia & Garrett Gordy
- Cynthia Alonso & Ashok Gowda
- Shekkola Gray
- Janice & Barrett Green
- Jessica & Vean Gregg
- Winif & David Grimes
- Jeremy Grisbee
- Sowmini & Ravi Guudimeta
- Sophia Banu & Muzammil Hani
- Theresa Sandoval Hanson & Travis Hanson
- Sanjiv & Sandhya Harpavat
- Brenda Harvell
- Cherish & Chris Harvell
- Vicki & Robert Harvey
- Kristin & Joey Hayles
- Debbie & Todd Henderson
- Renae & Joseph Henry
- Stephanie & Ben Hertzog
- Claudia & David Hertzog
- Rochelle Tafolla & Richard Hess
- Jada Hickman
- Kelly & Blake Hill
- Amelia Ng & Tam Ho
- Anh & Doanh Hoang
- Bianca & Greg Holland
- Carol & John Howenstine
- Cynthia & Darren Hubbard
- Dawn Thomas & Bryan Janda
- Catherine & Andrew Kaldis
- Komal & Vijay Kale
- Jane Greenberg & Gregory Kaplan
- Josie & Jonathan Kaplow
- Janet & Mario Kapusta
Opportunities begin at $500 per couple. $1000+ underwriting levels are invited to an underwriting COCKTAIL RECEPTION January 16.

Download materials on the Gala page via a link on our homepage!

Check out this “HOT STUFF” FOR THE SILENT AUCTION

Spring break in Cabo
March 9–15, 2013
Spend spring break in Cabo with a 6-night stay in a 3 bedroom, 3 ½ bathroom home with private pool and hot tub. The house is in Montecristo Estates with access and use of their two nearby luxury resorts, Pueblo Bonito Sunset Beach and Pacifica, their restaurants, spa, and other facilities. www.pbmontecristoestates.com

Camp Balcones Spring
Terms 1 or 4 (June 2–15 or July 21–August 3)
www.campiscool.com

Primary tea party with Miriam and Monica
May 11, 11 a.m.–1 p.m.

Bike ride with Post Oak dads, March 3, 2013

Loya’s girls night out party, April 17, 2013

OTHER EXCITING ITEMS
• Galveston home
• Big Sky Montana condo
• Private cooking class with Chef Monica Pope
• Spend a morning with a heart doctor
• Behind the scenes tours with news anchors
• Many exciting and fun dinner parties hosted by Post Oak parents
A Healthier Happier Holiday

by Aimee Taylor, Healthy Lifestyle Consultant, ACSM Certified Personal Trainer, and Post Oak parent

It’s coming… As soon as everything becomes pumpkin flavored, you get that ball in the pit of your stomach that tells you the holidays are coming. Take a deep breath and tell yourself with conviction that you are not going to do the same routine this year of go, go, go, stress, stress, stress, eat, eat, eat, and then more stress because you did not enjoy your holiday and all you did was eat and stress. I know that this season is a busy one, but you do not have to follow that cycle again. If I could give you one word that would make your holiday happier and healthier it would be “PLANNING”. Planning is important for a happier healthier you in general, but especially in a time like the holidays when we are not only fighting the clock, but family, emotions, traditions, expectations, etc. I want to share with you some ways planning can take the stress out of the season and add joy and gratitude back in.

SETTING INTENTIONS
We set goals for work, for organizations, for our finances, so why shouldn’t we set goals and intentions for a very special time of the year. By setting intentions, you are getting clear on what you want out of the season, what is on your priority list. More importantly, you can decipher those things that are not in line with your intentions and should not take your time or energy. My goal for this holiday season is to recharge my body and mind, and cherish the little things because my kids will never be three and six years old again. Whatever your goals are for the season, write them down and keep them visible so that you can make the most of the season and start 2013 feeling energized.

90/10 APPROACH TO FOOD AND DRINK
Food is often times a tough battle during the holidays since there are so many reasons to celebrate, and for better or worse, we most often celebrate with food. I am guessing that the intentions you set for your holiday include something to do with health; this is where planning is really critical. I encourage my clients to take the 90/10 approach and this is especially important during the holidays. The 90/10 approach says that you eat foods that adds value to your health 90% of the time (mostly vegetables, fruit, whole grains, legumes, lean protein, and water) and 10% of the time you can have whatever you want even if it does not add value. It is absolutely wonderful to celebrate and enjoy great food, but that means that you have to plan how you incorporate that into your 90/10 life. If you know that you have a cocktail party on Saturday, then plan for how you will approach that event in the context of the rest of your week. For example, you may say, “I would like to have two glasses of wine and hors d’oeuvres,” so stay focused on adding in as many vegetables as you can throughout the week and not have a glass of wine earlier in the week. What you don’t want to do is not eat at all during the day and then think that you can drink and eat whatever you want at the event. Part of the planning is that you have a healthy snack or light, healthy meal before the event so you are not starving and then take in 1,000 calories in finger food. One of my favorite “plans” when it comes to celebrations is to always have a glass of sparkling water after a glass of wine. This helps to keep you hydrated and slows your intake of alcohol. Most importantly, if you do eat or drink more than you should at an event, don’t give up for the entire season. Just because you make one misstep does not mean that you are doomed to failure, you just have to stay focused on your intentions and PLAN for your success.

EXERCISE
You may have figured out by now that you cannot exercise your way to your perfect body without making some changes to your eating habits. That being said, exercise is critical to that process. Your body not only looks and feels better inside and out when you exercise, but it actually metabolizes food differently when you exercise. I like to say that exercise gives you a little bit of cushion...
when it comes to splurges. The extra calorie burn is obviously important, but the muscle that you build is what really helps you to maintain a consistent weight even when you make less than healthy choices sometimes. Again, you must plan exercise if you are going to fit it into your busy holiday schedule. I encourage clients to put it on their calendars, and remember that it is just as important as any doctor’s appointment or business meeting. If you cannot fit in your normal 45 minutes or hour, then you can break it up into 10, 15, even 20 minute increments. The most important thing is to get no less than 150 minutes per week of movement into schedule. You will look and feel better and the bonus is that you will be better equipped to handle the stress of the season.

DOWN TIME
Down time is different for everyone, but it is critical that you plan some time to do the things that nourish you. We tend to take care of everybody else, shop for everybody else, and then we are frazzled, exhausted, and quite frustrated that we are not feeling the joy of the season. Make yourself a priority and schedule in time to do what you love. Something that reenergizes me is spending uninterrupted time with my husband talking about the little stuff that we miss every day and the really big stuff that keeps us focused on our goals and values as a couple and as a family. So, I will be sure to schedule multiple times during the holiday season to reconnect with him. The time with him gives me the energy and desire to be a better mommy, a better wife, a better health coach, a better trainer, and a better friend. What will you do to nourish yourself this holiday season?

GRATITUDE
As crazy as it sounds, it really does take planning to have gratitude. I know that if you stop for just a minute you could easily think of 10 things that you are extremely grateful for right now. But that is the thing: do we stop and focus on gratitude that often? I love that so many people have started the month of November with a daily gratitude thought—in fact that is a very good way to make gratitude a habit. Brene Brown, an author and researcher at the University of Houston, says in her book *The Gift of Imperfection* that she “always thought that joyful people were grateful people. I mean, why wouldn’t you be? They have all of that goodness to be grateful for. But after spending countless hours collecting stories about joy and gratitude, three powerful patterns emerged: Without exception, every person I interviewed who described living a joyful life or who described themselves as joyful, actively practiced gratitude and attributed their joyfulness to their gratitude practice…” I challenge you to plan a practice of gratitude and create your own joy in life. Our family has worked this into our daily schedule by giving everyone the opportunity to say what they are most grateful for each evening at the dinner table. I have also adopted what I encourage my clients to do, which is to write down each evening one or two things that I am most grateful for as well as who I have to be grateful for them. Sometimes I am grateful to myself, sometimes to someone who has given me a hand, and always to God, as I would have nothing without His love. Take the opportunity to start your own gratitude practice and add more joy to your holiday and to the rest of your life.

THE FUTURE
By taking the time this holiday season to plan your intentions, how you will nourish yourself with food, exercise, and downtime as well as planning gratitude into your schedule, you will find that you have so much more time, energy, and joy with which to truly enjoy the blessings of the season. You will not only enjoy the season, but you will also be planning for the future, as you will welcome the New Year from a position of opportunity and gratefulness instead of one of regret, stress, and pain. Plan for your future by planning now to have a healthier, happier holiday.

Aimee Alley Taylor is a health coach, personal trainer, chef, and mom. She focuses on helping busy families and professionals live a healthier lifestyle through small, meaningful changes. Through her practice she helps clients find balance in each area of nourishment which in turn allows them to live a holistically healthy life. If you are interested in learning more about how Aimee could support you in reaching your healthy goals, contact her at aimee@greenpeasandblueberries.com or 832.754.7043 for a FREE health consultation. Learn more about Aimee and her health coaching practice at www.greenpeasandblueberries.com.
High School Admission OPEN HOUSE

Tuesday, January 15, 7 p.m.
1102 Autrey St., Houston 77006

Show your school pride with spirit wear from Lands’ End.

ALUMNI NIGHT

Thursday, January 10, 2013 at 6:30 p.m.
THE POST OAK SCHOOL
4600 Bissonnet Street, Bellaire 77401

We are excited to welcome back the high school students, college students, and young professionals who attended The Post Oak School as they reflect on their experiences in Montessori. Parents of current students, as well as prospective parents, are encouraged to attend.

RSVP to Kathryn Murphy, 713-661-6688 or kathrynmurphy@postoakschool.org
Middle School Math Comics

1. What's going on?
   \[ x^2 + ax + b \]
   \[ a = 6 \]
   \[ b = 3 \]

2. We need to make a formula:
   \[ (x + a)(x + b) \]
   \[ 6x^2 + 15x + 6 \]
   \[ x^2 + 5x + 1 \]

3. That's a great idea!
   \[ 1 + 5 = 6 \]
   \[ x = 1 \]
   \[ 2 \]

4. I have an idea!
   \[ 6x^2 + 15x + 6 \]
   \[ x + a \]
   \[ x + b \]

5. Let's call it PEDMAS!
   \[ 1 \]
   \[ 1 \]
   \[ 1 \]

6. Since I'm oldest, I'll go first.
   \[ 1 \]
   \[ 1 \]
   \[ 1 \]

7. I'll go second.
   \[ 1 \]
   \[ 1 \]
   \[ 1 \]

8. I'll go fourth.
   \[ 1 \]
   \[ 1 \]
   \[ 1 \]

9. I'll go last.
   \[ 1 \]
   \[ 1 \]
   \[ 1 \]

10. This formula is called PEDMAS! In a problem, first complete what is inside the parenthesis.
   \[ 9 - 6 \]
   \[ 1 \]

11. Next is addition and subtraction.
   \[ 20 - 4 \]
   \[ 10 - 6 \]
   \[ 12 \]

12. Next is multiplication.
   \[ 20 \]
   \[ 4 \]
   \[ 3 \]

13. Now we have to find the answer to the problem.
   \[ 20 - 4 \]
   \[ 10 - 6 \]
   \[ 12 \]

14. Yay!
   \[ 20 - 4 \]
   \[ 10 - 6 \]
   \[ 12 \]

15. Hello children, I'm Tracy Thrive, and I'm here to tell you about the multiplicative identity of zero.

16. Come journey into 10 numbers, where numbers talk.

So, imagine 26 flops as a no-good moocher constantly borrowing money from other numbers, but never paying them back.

No matter how much money the other numbers give him, but they'll eventually get back 16 flops.

It's just like that with multiplying 0; no matter how large the number, you're multiplying zero; or one of the other numbers. That's what the product's gonna be.

1 x 0 = 0
15 x 0 = 0
130 x 0 = 0
Bearkats Win Two!

The Bearkats continued their winning ways this past week by picking up two more wins, this time against St. Stephen’s. The first game was won by a score of 39–23 with [redacted] leading the team in scoring by pouring in 29 points, just one point off the Bearkats scoring record of 30 held by two former players, Nicholas Hetherington and Thomas Rasor. The next day St. Stephen’s played a much closer game with the Bearkats pulling out a win by the score of 41–38. Leading the way in this game was again [redacted] with help from [redacted] who both scored 16 points for the victory.

The Bearkats will continue with games after the break.

Come out and support your Bearkats!

Mark Tucker, Bearkats Coach

Bearkats Basketball
Come support the team!

WED., 1/16
vs. St. Stephens

TUES., 1/22
at. St. Catherine’s, 5 p.m.

WED., 1/23
vs. St. Stephens

Home games start at 4:15 p.m.
LETTERS TO POST OAK COUNSELOR

COMING 2013

Attention all parents, send in your parenting questions now for a regular column which will begin appearing in 2013 here in The Weekly Post. Post Oak Counselor Phylis Tomlinson will offer guidance and advice on issues such as discipline, consequences, money and children, peer relationships, and more. Please include the gender and age of your child for an appropriate response—letters will be included anonymously in conjunction with Phylis’ response.

Send questions to phylistomlinson@postoakschool.org or leave a note anonymously in her mailbox at the front office.

Parenting the
Love & Logic Way®

Thursday mornings, 9–10:30 a.m.
Jan. 17, 24, 31, Feb. 7, 14, 21 (6 weeks)
Cost: $20 including workbook

Wednesday evenings, 6:30–8 p.m.
Jan. 16, 23, 30, Feb. 6, 13, 20 (6 weeks)
Cost: $250 per couple, $170 individual
Optional workbook $10
(Discount will be given to Post Oak parents!
Free for prior completion of entire series)

Payment is due at the first class

For more information call Post Oak Counselor Phylis Tomlinson at 713-668-6558 or email her at phylistomlinson@gmail.com

Redirecting
Children’s Behavior

The Gentle Art of Parenting

Tuesday evenings, Jan. 29, Feb. 5, 12, 19, 26, Mar. 5, 6:30–9 p.m.

Course fee: $235 for one; $335 per couple
(Includes book, workbook and 15 hours of class time)

Taught by Deborah Fry, PhD, CPE
For more information and to register, please call Deborah at 713-840-8663.

Upper Elementary Spelling Bee

Friday, January 11
10–11:30 a.m. in the gym
HAVE A GREAT WINTER BREAK!

CLASSES RESUME TUESDAY, JANUARY 8, 2013
1. An Infant Community class works on their Gala art project.

2. This puzzle helps the student develop hand control for eventual writing.

3. Listening to a sound made by his teacher, this student identifies the corresponding sandpaper letter.

4. Checking addition facts with the addition snake game.

5. Sssss—these students practice a seated breathing exercise helping build concentration and self-discipline.

6–8. Gala classroom art projects in progress and completion.

9. Working with geometric solids in a Lower Elementary class.

10. An Upper Elementary student works on a special, top-secret project.

11. High School students gathered last week for a holiday party complete with decorations, games, and treats.
CALENDAR

DECEMBER 23–JANUARY 5

Winter break
School closed

JANUARY 6–12

Mon 1/7  Teacher in-service
School closed

Tue 1/8  High School J-Term begins

Wed 1/9  POPA Coffee/Work Day
8:45 a.m.–noon

Thur 1/10  Alumni Night
6:30–8:30 p.m.

Fri 1/11  Upper EL Spelling Bee
10–11:30 a.m.

NOTICE BOARD

WE NEED YOU!

50th Anniversary Committee
Looking for Parent Volunteers

Contact Kathryn Murphy at kathymurphy@postoakschool.org.
(2013–14 is our celebration year)

There’s a New Big Brother in the School

[Name] has a new baby sister! [Name] was born November 19, 2012, weighing 8 pounds 5 ounces and measuring 19 inches.

Congratulations to parents Cari and Tyler!

ABOUT THE WEEKLY POST

The Weekly Post appears on most Fridays of the regular school year.
You can receive a printed copy from your oldest child, or a PDF version online.

Submit letters, articles, or photos in electronic form by 5:00 p.m. on the Tuesday before publication to Communications Coordinator Elaine Schweizer (elaineschweizer@postoakschool.org). If publication is on a Thursday due to school closure on Friday, then the deadline is 5:00 p.m. on the preceding Monday.

All photos in The Weekly Post are by Elaine Schweizer unless otherwise noted.

The Post Oak School was founded in 1963 and accredited by both the Association Montessori Internationale (AMI) and the Independent Schools Association of the Southwest (ISAS).

4600 Bissonnet, Bellaire, Texas 77401 • Telephone: 713-661-6688 • Fax: 713-661-4959 • www.postoakschool.org

Check out our calendar online or download a copy at www.postoakschool.org