We need you.

The Bissonnet Campus
BIG WORK CAPITAL CAMPAIGN ON BISSONNET:

Bissonnet renovations account for $3 million of the $8 million goal.

IMPROVEMENTS TO BISSONNET CAMPUS:

- A dedicated music and performance space for instrumental and vocal music classes and full class plays and performances,
- The library will expand its reading and gathering space,
- A new technology office to better serve students, faculty, and parents,
- A nurse’s station that comes with a school nurse,
- Reposition several classrooms to bring Lower Elementary together and add new support spaces,
- Enclose the breezeway for climate controlled comfort during Primary and Elementary dismissal,
- A needed new HVAC system to replace our current system,
- Dedicated space for The Parenting Center for parents with children of all ages,
- The creation of a campus dedicated to early childhood and elementary.

We have raised nearly $6 million.

34% of our current parents have contributed.

Post Oak’s culture is to have full community involvement in everything we do.

We need you!

BIG PROGRESS HAS BEEN MADE ON BIG WORK.

Parent volunteers will be calling the remaining 66% of Post Oak families between now and May 5.

Your gift gets us closer to the goal and increases the participation rate.

Foundations we approach want to see our own community step up before they do.

Go to Post Oak’s homepage or email development@postoakschool.org to contribute.

Our thanks to all Post Oak families who have contributed to Big Work!
Montessori Model United Nations 2015

by Errol and Maya Pinto

“Now that I have also attended the Model UN at my school I have come to truly appreciate the Montessori Model UN,” Post Oak Alumna Sukul Mittal told us in New York, where she had come to participate as part of the Secretariat at MMUN. She observed that MMUN delegates “genuinely care about world issues, and sincerely work on resolutions collaboratively which is what drives their conversations.” This is sharp contrast to MUN where an atmosphere of diffidence and competitiveness prevails. “They are there just to have participated in it so that it can be on their résumés.”

This year it was at a different and new venue and we had an unprecedented number of delegates, parents, and chaperones—a total contingent of close to 90 people from Post Oak alone in a group of over 2,500! Our veteran parents were invaluable as they took on networking and communication, organizing the day trips, transportation to the UN and the airport on the last day, support and encouragement, all while the delegates went about the serious business of sharing their abilities in committees so that viable resolutions can be arrived at by the majority in the group. We even sang an inspirational song called “When the Lights all Shine” by Teresa Jennings at the social night for students who came in from 15 countries besides the US.

We have now worked through six such experiences, (not counting the trip to China in November); each year a new and different learning experience, and each year creating unique and fond memories from the previous ones. Since its inception in 2006, MMUN has grown into a truly international organization with all the likeness of a burgeoning movement including a plan for creating a brand new platform for social action this year.

Small wonder then that the international community at the United Nations will be inundated with the fresh and unbiased perspectives of the children who care.

A parent came to tell me how beautiful it was to see so many Montessori children, deep in conversation with each other, in the same environment, sans prejudice, presumptions or political strain, all striving to help solve the world’s problems with dignity, friendship, and the fervor only opportunities like this can create.

We would like to use this opportunity to thank our Head of School Mr. Long, Ms. Lunsford, Ms. Peterson, and Ms. Mouton in our Business Office, and our parents and chaperones who were invaluable in their support, enthusiasm, and faith. We are looking forward to another memorable experience next year.

Parent Stories

by Kristen Katz

The best way to describe our first experience with MMUN is “transformative.” My daughter is in fifth grade, and this summer she listened to a friend’s older brother describe his experience with MMUN. “I want to try it, Mamma,” she said. I am so glad we did.

MMUN is a commitment made by a student and their parents. I learned right alongside my daughter. Each week in the fall, we discussed her different writing assignments. My daughter wrote a paper on Ebola the week before the patient in Dallas received a positive diagnosis. On a plane, she overheard folks discussing Ebola and quickly assured them “that it was not an airborne disease.”

Our dinner time conversations vacillated between Hermione Granger speaking on gender equality, to why hasn’t the National Security council not updated their permanent members in over 50 years. After she was assigned the country of Australia, we learned about Aborigines, Australia’s stance on gun control, and the historical similarities between Australia and America. Good stuff.

This is not a light commitment. The workload can be heavy. I found myself explaining such things as “GDPs” and “economic sanctions”—tough topics for a former English major. But the payoff? Worth it.

My kid can be shy. Speaking in a group is currently not one of her favorite things. At the annual Parent’s Night she stood up and spoke on the topic of extreme poverty. She honed her research skills, showed accountability for her continued on next page
assignments, and improved something as basic as her typing skills. All wins.

But my favorite part of MMUN was watching my daughter understand her position in the world. At the New York delegation, I watched her stand with pride and announce, “The Commonwealth of Australia is present and ready to vote.” She was present: my child formed a partnership with the Kingdom of Brussels and Cuba and lobbied for increased fundraising to support hunger efforts.

This experience planted a seed for her future contributions. It pushed her outside her comfort zone and showed her ideas can become change. Heartfelt thanks to Maya and Errol Pinto for shepherding this beautiful gift to our family.

by Michelle Lu

Thank you to Jennifer Touchet for her planning even though her family was not attending this year—the consummate parent chaperone! She set up the Central Park Tour, the United Nations Tour, and the bus transportation.

My favorite UN tour moments happen when our students surprise the tour guides. While being shown the General Assembly, someone asked if we could go out to the main floor, the guide answered that only the UN Delegates sat at the chairs and voted during the General Assembly meetings to which one of our students said, “And us! We will be voting on our resolutions there, too.” While being shown the Security Council meeting room, the guide stated that their resolutions pass with a two-thirds majority and no vetoes to which our students corrected, “Actually, it’s with a 3/5 majority with no vetoes from any of the permanent members.”

The Montessori Model United Nations is one of the few MUNs with access to the United Nations Headquarters in New York. Even the National Model United Nations holds their entire conference including voting in the Hilton that we stayed at and the Sheraton across the street.

Thank you to James Winslow, Larry Rachleff, and Susie Dunn for working with the children on their song. It is a gift for the children to learn from people who are so deeply musical and respectful of their craft. I hope that the children realize how inspiring their performance was. Bravo!

Finally, THANK YOU to Maya and Errol Pinto for their efforts and for continuing this amazing program at The Post Oak School. Their expectations and support of the children know no bounds. I don’t believe that anyone knows the lengths that they go to on behalf of our children.

by Susan Dunn

Dear Maya and Errol,

I cannot thank you both enough for the magnificent experience and gift you provided for with the MMUN experience. Throughout the preparation process he was eager to learn, looking forward to applying his knowledge at the conference. In NYC he was fully immersed in the process; communicating, debating and enjoying meeting delegates from around the globe.

For Larry and me, it was truly a pleasure to observe these young students navigate their way through the process of presenting papers and arriving at resolutions... a truly organic pathway to building confidence and self-esteem!

We were also extremely proud of what the children achieved with the musical performance... bravissimo!

Of course, is now feeling a bit lost and sorry the experience has come to a close. We expect their efforts and for continuing this amazing program at The Post Oak School. Their expectations and support of the children know no bounds. I don’t believe that anyone knows the lengths that they go to on behalf of our children.

by

I had a very good experience because I learned how to vote, and I also experienced the real UN, as I was able to sit in the ambassador’s seat. It felt really good when I went to the general assembly hall. We caucused to make our resolutions. We had some difficulty deciding on the resolutions in the topic biodiversity. My topic was deforestation. At the beginning of the day we went to the conference and made our speakers list and read our speeches. After that, biodiversity had to make draft resolutions so they did. We had a problem because we were running out of time. They had to sit outside and merge their ideas to make their resolution. The topic deforestation only took an afternoon. Then we went to the UN and voted for our resolution. To our great delight, it passed. Both of our resolutions passed as a unanimous vote.

by

After a long session in the General Assembly at the United Nations, I walked outside and saw the strangest thing... SNOW!

I had a great time going to the United Nations for MMUN. The United Nations was voting on replacing their Millennium Development Goals with new Sustainable Development Goals. I can’t believe we were there that day! Voting on our resolutions in the General Assembly of the United Nations was exciting.

The Post Oak School got to sing a song and be the opening act for a Jamaican hip-hop singer named Honorobel. It was amazing! I enjoyed talking to people from other places like Florida and China. We got to see a student play a 2000-year-old instrument from China. That was really cool.
MMUN was hard work. We wrote position papers and country research. I wrote a paper about Ebola too. MMUN taught me that the world is an interesting place because there are so many ways to help and make a difference. I learned that sometimes committee sessions can take a long time and hotel temperatures can run hot. But in the end, you have to work hard to make a change. Speaking in front of a group can be scary, but so many people are doing it also, so it wasn’t as scary as I thought it would be.

In conclusion, MMUN was an interesting experience. I learned about Australia, I enjoyed spending time with my friends from Post Oak and meeting new people from all over the world. I’d like to thank Mr. and Mrs. Pinto for taking the time to teach us about the world and the United Nations.

by [name]

I really did not know what to expect when I walked into the Economic and Financial affairs Committee meeting room (ECOFIN) at the Hilton Midtown Manhattan, the hotel we were staying in. I walked into the meeting room feeling nervous and anxious. You know this was the first time I had ever been to a New York City MMUN conference. Although I was nervous I also was ready to give my speech and hear other people’s speeches and opinions on the two topics we would be discussing “Sport for Development” and “Microfinance.” As we got into the conference I made lots of great friends and got to tell fellow delegates Italy’s perspective on both of our topics. As the conference went on we wrote out several different resolutions which in the end were combined into two resolutions, one for each topic. After the committee meeting we were transported to the United Nations building for final voting. I had never seen the real General Assembly of the United Nations and when I first walked in I was speechless. The General Assembly is a huge space with multiple desks where the real delegates of United Nations sit and debate world issues. As we took our seats in the GA, Presidents, senior secretariats, and secretariats all got up to speak about the resolutions their committee had put together. These prestigious people also led the voting process for the resolutions. I am glad to say all of our resolutions passed and the majority of resolutions from other committees passed as well. In the end, Montessori Model United Nations was one of the greatest experiences I have ever had.

by [name]

Before I decided to join MMUN I was very nervous and reluctant. Once it started up I enjoyed it even though I knew it was a lot of difficult work. But along with the hard work, was a good balance of fun. As I went on to doing position papers, country research, and my speech, I started thinking “this is going to be a lot of fun.” At the end of it all, from committee to social night to the concert to the voting at the UN, it turned out, that all that hard work, all that time and effort, was absolutely 100% worth it. I had a lot of fun along the way and all my friends who were with me in my amazing experience of MMUN definitely helped.

by [name]

In MMUN I learned about different cultures and how everybody needs to work together to get things done. My committee was the only committee to not pass a resolution and that resolution was not passed because they refused to work with other countries.

I learned that I didn’t need to be so nervous about public speaking because they all supported you even if they didn’t know you. The delegates of America sent a note right after her speech telling her how great she did and they had never had a conversation before.

This was my first time ever in New York so I loved seeing all the touristy places, all the foot traffic, riding in taxis, and going to Times Square. It was all so much fun.

by [name]

I really enjoyed the experience. I think the work is worth it, and I hope I can do it again next year.

Some of my favorite experiences in New York were:

1. At our first committee meeting I really enjoyed when everyone in the room introduced themselves by saying their name, their favorite food, and their favorite thing to do. I really liked this because you got to know everyone better and hear the interesting things they liked to do. For example one person from China said they like to hang out and talk with their friends and another said that they liked to organize their room.

2. I really liked presenting my speech and listening to other people’s ideas and then talking with them on solutions during moderated and unmoderated caucuses.

3. I really enjoyed the social evening because you got to meet people from different countries and committees and you got to talk and exchange gifts with them.

4. I was really amazed with the General Assembly and its size and design. I also loved voting and watching people read their resolutions.

by [name]

This year I came to the MMUN conference as a member of the Dais. I was invited to serve on the secretariat after I did the Leadership training course over the summer. I have attended five MMUN conferences as a delegate and this year I was able to gain a new experience leading the Upper Elementary UNEP committee with my fellow Dais members. I got to the committee room and met with my chair and fellow Secretariats to set up the room. This meant I had to place the country placards on the table and later was able to observe the famous MMUN collaborations and discussion the delegates have to form their resolutions. At the General Assembly, I stood at the podium when the voting for resolutions happened and I was exultant to see the resolutions pass by consensus. I had a great time serving on the Dais and can’t wait until MMUN 2016!

by [name]

This was my fourth time doing MMUN, including the conference in China. I personally think it was a very different experience this year than in the past years, considering this year I was in middle school. I think that this year was my best conference yet.
MMUN 2015  
continued from page 5

I really enjoyed this year especially because I felt that everyone worked a little bit harder and cared more about the issues since all understood how much of a problem they are around the world. I really liked my committee because we talked about issues that I think are important and are very worth talking about. It was also really cool to be able to have our closing ceremony, which is where we do the voting in the actual United Nations General Assembly, where in the past years it was under construction so we would have to do it somewhere else. Both of our resolutions passed, which was really exciting.

Overall I think that it was a great trip and a really fun experience. I learned a lot about different cultures and working together. I am very happy I got to do MMUN once again and I am hoping that I am able to do it next year.

by [Name]

To me, MMUN is a program that challenges children to create resolutions for major problems happening in our world. After arriving at the committee sessions and meeting the president of the UN women, Bridget York, I began to understand what really happens in the United Nations and what they are capable of doing for countries in need.

I had tons of fun making new friends and listening to their ideas for resolutions, especially involving my topic. Two of my favorite friends I made were representing Spain. Their names were Emily, who was lives in California, and her partner Greta, who was born in Argentina but also lives in California. I also enjoyed trying out new restaurants with my friends.

I am glad I made the decision to participate in MMUN 2015.

by [Name]

Wednesday we got to sleep in after the exhausting day before. After lunch we walked over to the United Nations and got a tour that taught me even more than I had expected to learn. It was really cool.

Thursday I woke up about seven and got ready for the day. My Committee was SOCHUM so I found my room and we started on the first day. We talked about Child Labor which wasn’t my topic but overall it was very fun. We came up with some really great resolutions. That night was Cultural Night so we were entertained by a lot of students and some really great acts.

On Friday, the topic for the day was Rights of the Child so I gave my speech and knew a lot more about the resolutions and had some of my ideas put into the draft resolution.

On Saturday, we actually got to go into the General Assembly of the United Nations and the people we chose in Committee read out our draft resolutions. Our Committee passed both of our draft resolutions. We listened to the other Committee draft resolutions and they contained some really good ideas. When we were walking out for lunch something really surprised me: SNOW. It was awesome because it was more snow than we got on spring break in Colorado. After lunch it was still snowing and so we got on the bus and went to the airport, took our flights and got back home safe and sound.

by [Name]

I had an incredible time in New York. On Tuesday, the day the school arrived, we were free to meet up with friends, tour the city, basically do whatever we wanted, which was very fun—almost like a one-day vacation. Wednesday was basically the same agenda, but at the very end of the day, we all gathered in a huge ballroom where the Opening Ceremony took place. One or two people from each country carried their country’s flag in, and then the director of the MMUN program spoke to us a bit, and then some other people told us a bit about what was going to happen.

Then, on the next day, Thursday, the work started. We had committee sessions, which I actually found quite fun. That same night, we had the Cultural Evening. This was one of my favorite parts of the trip. Different groups came up and performed songs and dances. Our school had no time to perform, so we performed the next night, but I wasn’t there. Sadly, I had to leave early on Friday right after the first committee sessions at around noon. Overall, I still thought that the trip was a fantastic experience.

by [Name]

My MMUN experience with Post Oak is something I will never forget!

On the first day, the hotel was full of MMUN delegates. I settled in my room and unpacked. 2,500 delegates alone were at the hotel. My second day was a tourist day for many schools. Post Oak had a group of people who wanted to visit Central Park and the UN. My parents and I opted for the opportunity to go to the delegates’ dining room for lunch. I saw delegates from many countries. The food was delicious and I had the honor to sit by Mrs. And Mr. Pinto. The third day was when the meetings started. The delegates went to different rooms in the hotel to discuss their topics. Each group votes which topic they’ll discuss first. The goal of each day was to pass resolutions. That night was when the social night began. The social night is when you present a performance of your culture. Sometimes it continues to the next night, like this time when we performed our song. Friday was basically the same thing considering the meetings, except with a different topic. The most exciting day was Saturday. The schools broke into committees and voted on each topic. We got to vote in, no other than, the UN. If your resolution passes, then it goes to the real General Assembly. This was also the day most delegates left to return home.

All in all, my MMUN experience is something I will never forget, because I felt I accomplished something that could make the world a better place. From country research to my own speech, I saw the whole process followed through.

I am so looking forward to MMUN experience next year!

by [Name]

MMUN 2015 was incredible. I love being immersed in the many cultures which together make their own unique culture which I could be a part of.

There are many aspects of the conference which I learned from. I learned about working

continued on next page
Q: What are your major interests and hobbies?
A: Horseback riding and polo.

Q: Out of all of the POHS trips you've taken, which has been your favorite?
A: The History and Preservation in Jamaica J-Term trip.

Q: What's your favorite food?
A: Sushi.

Q: What's been your favorite J-Term or A-term project so far?
A: I liked the Outdoor Experience in Big Bend (a J-Term trip).

Q: What's your favorite TV show?
A: That ‘70s Show.

Q: What colleges do you plan on applying to?
A: South College in Knoxville, Tennessee.

Q: Title of the last book you've read?
A: Love in the Time of Cholera.

Q: Name someone who has had a strong impact in your life up until this point?
A: My dad.

There are many different reasons that people enjoy MMUN. I try to enjoy everything.

by [Confidential]

My MMUN experience was amazing! My committee was FAO and I was alone so I did both topics which were food security and malnutrition. It was hard work writing two position papers and speeches but I made it and was happy.

During the first committee day, I was very nervous because I was alone and I am shy so I didn’t know if I would have the courage to have a role in making the actual resolution. When I made my first speech, I was really nervous. I made it through my speech (phew!) and my ideas were part of the resolution which I was happy about. It was the same the next day except I was a bit more confident because I was more comfortable around everyone and wasn’t as shy. I was chosen to speak about our second resolution in the General Assembly!

I had a great time in New York and can’t wait for next year!

by [Confidential]

This was my third time doing MMUN and it was amazing! My topic was empowerment of women through education and my country was Mexico. Before coming to NYC, all of the MMUN students had to prepare for 7 months but all our work was worth it.

On March 26 (which was my birthday) we began committee sessions. My topic was first. I had such fun caucusing both moderately and unmoderately because you get to share all your ideas representing a country.

I was so excited to go to the UN! On both draft resolutions, there was a unanimous vote so they passed. When we went out of the UN, it was snowing! The weather was awesome! I had such a great MMUN experience and I hope to do this amazing program again. ☃️
Spring Book Buzz

by Cory Eckert, Post Oak Librarian

Spring is here and the weather is perfect to take a book and a picnic basket to the park. For the younger readers, And Then It’s Spring by Julie Fogliano is a joyous celebration of the season. A boy, his dog, and the fun of waiting for planted seeds to make their debut. With its beautiful artwork and real world themes, it’s perfect for Montessori preschoolers.

Older picture book readers (5–8) will love Karma Wilson’s Bear (Bear Snores On, Bear’s New Friend) as he comes out of hibernation hungry in Bear Wants More. Bear and his friends are great examples of compassion and fun.

If your 8 to 12-year-old suffered from March Madness, the Streetball Crew series (Sasquatch in the Paint, Stealing the Game) by Kareem Abdul-Jabbar is perfect. Does it seem unfair the Abdul-Jabbar is both one of the greatest basketball players of all time and an excellent author? Sure. Is it assured that the man knows and loves his subject? Absolutely.

DON’T MISS THESE UPCOMING EVENTS

F.I.S.H. Meeting
FRIDAY, APRIL 24 AT 9 A.M.

POP-PA Volunteer Appreciation Event
FRIDAY, MAY 15 AT 3:30–4:30 P.M.

Eighth Grade Moving Up Ceremony
FRIDAY, MAY 29 AT 6:30 P.M.

Conference Registration

The online parent/teacher conference scheduling is now open. The remaining conference day is April 17. To sign up for a conference go to www.postoakschool.org ▶ For Parents ▶ Schedule/View a Parent-Teacher Conference and have your login information ready. If you are having problems, please contact Technology Director Mirma Andrade-Salgado, at technology@postoakschool.org or 281-822-8063.

2015–2016 Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Aug. 17–21</td>
<td>First week for Elementary, Middle School, &amp; High School</td>
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<tr>
<td>Aug. 24–28</td>
<td>First week for Young Children’s Community &amp; Primary</td>
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<tr>
<td>Sep. 7</td>
<td>Labor Day school closed</td>
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<td>Oct. 12</td>
<td>Columbus Day school closed</td>
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<td>Nov. 25–27</td>
<td>Thanksgiving Break school closed</td>
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<td>Dec. 21–Jan. 4</td>
<td>Winter Break school closed</td>
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<td>Jan. 18</td>
<td>Martin Luther King, Jr. Day school closed</td>
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<tr>
<td>Feb. 15</td>
<td>Presidents’ Day school closed</td>
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<tr>
<td>Mar. 14–18</td>
<td>Spring Break (only students with expanded-year contracts attend)</td>
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<tr>
<td>Mar. 25</td>
<td>Good Friday school closed</td>
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<tr>
<td>May 27</td>
<td>Last day of school (to be confirmed)</td>
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Plants That Clean Air

Tips from the Post Oak Green Team:
Mark your calendar for the Spring Environmental Lecture on April 21 from 6 to 7 p.m. at Post Oak High School! See page 10 for details.

ALOE VERA
- Absorbs formaldehyde, carbon dioxide, carbon monoxide
- If toxins in the air are at high levels it will cause the Aloe Vera plant to become spotted.

IVY
- King in absorbing formaldehyde
- Absorbs 90% of VOC Benzene within 24 hours

PEACE LILY
- Absorbs VOC Benzene and acetone

LADY PALM
- Great for eliminating ammonia in the air

CLIVIA
- One adult plant can absorb one liter of impure air and release 80% of oxygen overnight
- Performs photosynthesis under very weak light

SNAKE PLANT
- Lowers the levels of carbon dioxide in the air
- Rids air of formaldehyde and VOC Benzene

HMI OFFERS THE OPPORTUNITY FOR TRAINEES TO COMPLETE COURSEWORK IN SPANISH
The Spanish integration component is intended to:
- make the curriculum more accessible to trainees with bilingual skills;
- equip trainees with the necessary skills to work in bilingual settings;
- open an option to trainees with English and Spanish proficiency.

Maria Coral Ruiz, director of training, will also lead the Spanish features. She has over two decades of experience as a teacher, trainer and administrator in Montessori schools across Mexico.

The course and all its components will be delivered in English.

INTERESTED IN HOSTING A HMI PRIMARY TRAINEE THIS SUMMER?
Several out-of-town trainees will be in Houston to embark to on the AMI Primary Training Course this summer, beginning June 26 for six weeks.

Do you have a spare room? Garage apartment? Access to a separate living space? If you are able to offer any of the above, please send an email to info@hmiusa.org

HOUSTON MONTESSORI INSTITUTE’S INFORMATION GATHERING SESSION AT THE MAIN CAMPUS
All interested are invited to join us on Thursday, April 30 at 7:00 p.m. RSVP by emailing info@hmiusa.org
ANNUAL SPRING ENVIRONMENTAL LECTURE

BUFFALO BAYOU PARK

TUES., APRIL 21
6–7 P.M.

AT THE
POST OAK HIGH SCHOOL

Buffalo Bayou Park’s grand opening is scheduled for June! This is the destination for summer fun in Houston, including:

» running, hiking and biking trails;
» paddle craft and bike rentals;
» the go-to dog park in the city;
» a creative playground;
» and gathering places for residents and visitors to enjoy outdoor activities as well as live artistic performances.

Join us for a presentation and Q&A with Buffalo Bayou Partnership on the extraordinary work they are doing along Allen Parkway which will benefit the entire city of Houston.

Get ready to hit the trail with this informative event!

1102 AUTREY STREET, HOUSTON, TX | TEL. 713-661-6688 | WWW.POSTOAKSCHOOL.ORG

THE 2014–2015 POST OAK FUND CONTINUES!

THE FOLLOWING CLASSES HAVE REACHED 100% PARENT PARTICIPATION:

DANIELLE DALSEY
ORLY KLUK
DEBBIE NICKERSON
ERROL PINTO
MIDDLE SCHOOL

This annual effort continues until we reach full participation. Parent participation is currently at 83%, and we have raised $270,000 of our $300,000 goal.

Pledges can be made by emailing christinacantu@postoakschool.org, or go to our website to donate with a credit card. Pledges are due by May 31.

Questions?
Please call Christina Cantu at 281-822-8024

THANK YOU TO EVERYONE WHO HAS PARTICIPATED!
1. Building motor skills by threading a peg through a block.

2. Using the washboard to clean.

3. Students in Lower Elementary gather together for a lesson.

4. Art class explores shapes in the style of Matisse.

5. Group collaboration in Upper Elementary.

6. The theme of working together continues in Middle School.
**CALENDAR**

**APRIL 12–18**

- **Tue 4/14**
  - Leadership Circle Event
    - (off campus)
    - 5:30–7:00 p.m.

- **Thu 4/16**
  - Nanny Class: Redirecting Children's Behavior (2 of 4)
    - 9:15–10:45 a.m. (Bissonnet Campus)
    - Payment and registration required

- **Fri 4/17**
  - Conference day
  - Classes not in session; only students with expanded year contracts attend

**APRIL 19–25**

- **Mon–Fri 4/20–24**
  - Middle School A-Term

- **Tue 4/21**
  - Spring Environmental Lecture
    - See page 10 for details
    - (Autrey Campus)
    - 6:00–7:00 p.m.

- **Wed 4/22**
  - Earth Day

- **Thu 4/23**
  - Nanny Class: Redirecting Children's Behavior (3 of 4)
    - 9:15–10:45 a.m. (Bissonnet Campus)
    - Payment and registration required
  - High School IB Info Night
    - (Autrey Campus)
    - 5:00–6:00 p.m.

- **Fri 4/10**
  - F.I.S.H. Meeting
    - (Bissonnet Campus)
    - 9:00 a.m.

**NOTICE BOARD**

**Bearkats Backyard Barbecue**

Bearkat families are invited to the annual backyard barbecue celebrating the hard work of our Post Oak athletes. Meet us in the gym for an exciting program and catering by Beck’s Prime!

Wednesday, April 29
6:00 to 8:00 p.m.

Please RSVP by Friday, April 24, by calling 713-661-6688 or email frontoffice@postoakschool.org.

Catch the last game on April 14: Volleyball vs. St. Stephens @ Post Oak. Girls play at 4:15 p.m. and boys at 4:45 p.m.

**ABOUT THE POST**

The Post appears every other Friday of the regular school year.

You can receive a printed copy from your oldest child, or a PDF version online.

Submit letters, articles, or photos in electronic form by 5:00 p.m. on the Tuesday before publication to Communications Coordinator Elaine Schweizer (elaineschweizer@postoakschool.org). If publication is on a Thursday due to school closure on Friday, then the deadline is 5:00 p.m. on the preceding Monday.

THE POST OAK SCHOOL was founded in 1963 and accredited by both the Association Montessori Internationale (AMI) and the Independent Schools Association of the Southwest (ISAS).

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