When Tony Wagner, the Harvard education specialist, describes his job today, he says he’s ‘a translator between two hostile tribes’—the education world and the business world, the people who teach our kids and the people who give them jobs.”


What do you suppose the founders of Google, Larry Page and Sergey Brin; Amazon’s founder and CEO, Jeff
Creativity, Innovation, & Connection
continued from page 1

Bezos; Wikipedia founder Jimmy Wales; Julia Child; and rapper Sean "P. Diddy" Combs all have in common?... They all went to Montessori schools, where they learned through play. In the 20th century, Maria Montessori, Lev Vygotsky, Jean Piaget, and others did groundbreaking research on the ways in which children learn through play. Montessori integrated her understanding of the importance of play into her curriculum for schools. Today, Montessori schools can be found around the world.

As Montessori teacher and blogger David Ayers adds, "Well, not exactly—although Montessori did say, 'play is the child's work,' Montessori classrooms and play-based learning environments look pretty different. But listen to Wagner's education reforms quoted by Friedman. The goal of education should be to make students 'innovation ready,' rather than 'college ready.'"

Wagner goes on to bemoan the educational approach of conventional K–12 schools, even very good ones. We teach information, and that's no longer good enough. According to Wagner, the single most important thing we can "teach" students is MOTIVATION. "We teach and test things most students have no interest in and will never need, and facts that they can Google and will forget as soon as the test is over," said Wagner. "Because of this, the longer kids are in school, the less motivated they become."

Gallup's recent survey showed student engagement going from 80 percent in fifth grade to 40 percent in high school."

So how do you teach motivation? Google "motivate students" and you get nearly 12 million entries. Clearly this is a high-interest problem. Unless you understand that we don't need to motivate children. They are born motivated. We simply need to avoid quashing it. We need to set up environments that respond to their innate, inner, intrinsic motivation. That's what Dr. Montessori did.

I love connecting ideas and the people who think them. Thomas Friedman connected me to Tony Wagner, and David Ayers brought me back to both. When Wagner mentioned the decline in motivation as students go through school, it reminded me of an article in the February edition of Education Leadership: "Creativity Requires a Mix of Skills." Under the heading "Schooling that suppresses creativity" the authors write:

In 1968, George Land administered a creativity test to 1,600 five-year-olds. The test, which he had developed for NASA to identify innovative scientists and engineers, found that 98% of tested children registered at a genius level on the creative scale. But five years later, when Land re-administered the test to the now 10-year-old children, only 30% of them scored at the genius level of creativity. After another five years, the number dropped to just 12%. The same test, administered to 280,000 adults, found that only 2% registered at the genius level for creativity. Land concluded that non-creative thinking is learned (emphasis added).

How does this happen?

Research suggests that instruction in U.S. classrooms has tended to skew toward teaching routine tasks that follow a step-by-step process, rather than encouraging complex and creative problem-solving...

For example, teachers might turn a problem that could be creatively challenging, such as figuring out how to calculate the area of a triangle, into a procedural chore by giving students the formula for solving the problem (½ base x height) and directing them to plug in the numbers.

Want to know how we introduce the area of triangles (and squares and rectangles and trapezoids and hexagons and circles)? Ask an Elementary teacher at Post Oak.

Yes, our students do learn to calculate the area of a triangle. And in doing so, we promote the further development of their innate creativity, and utilize their intrinsic motivation.

© John Long and The Post Oak School
First published April 5, 2013

Underlined phrases in this publication are hyperlinks available in the digital PDF version of The Post. Visit the link on the left side of our homepage.
Staff Updates in Reception and Admission

Last week, we bid farewell to Ashley Addison, our receptionist for the last five years, who left to pursue her business full time. We wish her much success and happiness! When you stop in at the front office, you may be greeted by our new receptionist Bethany Garrett.

We are also happy to introduce our new registrar, Ceirro Robinson, who will work with Admission Director Vivian Blum. Ceirro has experience in the Montessori classroom as well as in administration.

Welcome to Post Oak! ☝️

Bearkat Track & Field

Our track meet was a fun success! The Bearkat track team is comprised of 21 athletes who worked diligently to prepare. We traveled to the sports complex of Fort Bend Christian Academy on Tuesday, March 22, 2016 for their invitational Quad Meet.

EVENTS

100m: 

800m: 

1600m: 

4x100m relay teams:

4x400m relay teams:

Long Jump:

Thank you, athletes, for all your hard work and dedication! Parents, thank you for all your support and for getting your athlete to the meet.

With much appreciation,

Coach Trevino & Coach Tucker
Our Thanks to *edible*

We are grateful to *edible* for inviting our families to the compost event, Meet the Soil Scientist, and for the free issue.* As an added bonus, they are also offering 5% off the cost of membership. Visit checkout.subscriptiongenius.com/ediblehouston.com/ to join and enter code POSCHOOL2016.

*Also, congrats to Post Oak parent Monica Pope named 2015 Local Hero Winner in the Chef category (page 6)!
The Post Oak School presents

**Book Palooza 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>Noon</td>
<td>Event kicks off!</td>
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<tr>
<td>12:30–1:00</td>
<td>Storytime with Cory</td>
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<td>1:00–1:30</td>
<td>Photo op with Elephant and Piggie</td>
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<td>1:30–2:30</td>
<td>Storytime with Cory</td>
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<td>3:00–5:00</td>
<td>“I wrote that book!” Book display and readings</td>
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<td>5:00–7:00</td>
<td>Ukulele Jam</td>
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<td>7:00–9:00</td>
<td>Graphic Novel Artist Kory Merritt talks about Poptropica: Mystery of the Map</td>
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<td>Middle and High School Poetry Slam, music, Middle School micro-economy sale</td>
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SUNDAY, APRIL 17!

Join us all day for books, activities, a crêpe stand, and more (including taking a photo with some of your favorite picture book characters)!

**Book Fair Chairs**
Pragnya Patel & Valerie Volpi

2421 BISSONNET ST.
MMUN 2016

by Errol and Maya Pinto

The Montessori Model United Nations conference in New York marked the first decade of its inception. From a group of 400 in its first year, it welcomed 2,000 student delegates from 20 nations who gathered to tackle 24 of the world’s most challenging issues. Held from March 8 to 12, the conference not only inspired the students and chaperones who were present, it also helped us all realize that we are no longer a Montessori student’s popular program, but part of a global movement.

The founder and Executive Director Judith Cunningham declared, “What’s amazing about the 2,000 students and 500 chaperones and teachers at this year’s conference is that each represented 10 students or teachers who came before them. Our global network continues to grow and inspire youth in 30 plus nations in an effort to create a better world.” This year’s NYC conference filled up in its first week.

MMUN 2016 Conference Highlights from the MMUN Press Release:

• Solar Light Bulb Donation: To celebrate the milestone and help solve a world issue, MMUN donated 20,000 solar light bulbs, one for each of the students that has participated in the conference in its history, to deserving countries including Grenada, Malawi, Guatemala, Honduras, Dominican Republic, and El Salvador. More than one billion people—nearly one fifth of the globe—live without electric lights. The donation was made in partnership with Global Governance for the UNSDGs, NOKERO and DIV-ENERGY Group and supported by Friends for Good Health and the Jack Brewer Foundation. The light bulbs will last 10 years, take six to eight hours of sunlight to charge and provide eight hours of light, giving families more opportunities for education.

• Shine the Light Moments: At both Opening and Closing Ceremonies, students raised the solar light bulbs they were given in a powerful gesture representing both the internal and external light they have to offer the world. It was the first time in UN history that the lights have been dimmed inside the General Assembly Hall where world ambassadors vote on issues.

• Resolutions: Delegates passed more than 50 resolutions on topics including eradicating child labor, reducing water pollution, migration and the right to mobility, and cyber security.

MMUN 2016 Conference Highlights for Post Oak Students:

• 35 delegates attended from 4th year to 8th year students. We represented the United Kingdom, Canada, and the Netherlands.

• Comments on the very first day of conference included how they had defended their topic in a debate with a few other countries; how they had reported a point of objection to the chair because “Ecuador criticized my handwriting!” and how it seemed all too easy to argue but much harder to come to resolving issues to the satisfaction of the majority.

• Our veteran parent chaperones formed their amazing network of support and help—some even helping students from other countries find their rooms, getting calmed down, and cleaning up unexpected ink stains!

• A few students experienced inordinate flight delays to get to New York, one student suffered a stomach ailment for part of the day, and another was expecting to present her resolution at the General Assembly and did not due to unfortunate miscommunication.

EYE TO THE FUTURE

“Children are disproportionately affected by world’s problems and we believe that all children have much to offer and much to learn,” said Judith Cunningham. “At Montessori Model UN, we take global issues and bring them down to the personal level, then empower children with the tools and knowledge they need to problem solve.”

We have now worked through eight such experiences, each year with new and different challenges, along with creating unique and fond memories, too. The

continued on page 7
MMUN 2016  
continued from page 6  
United Nations is a forum for the voice of nations to be heard—MMUN is a forum for the voice of children to be heard. Small wonder then, that the international community at the United Nations will continue to be inundated with the fresh and unbiased perspectives of children who come and who care.  
A parent came to tell me how beautiful it was to see so many Montessori children, deep in conversation with each other, in the same environment, sans prejudice, presumptions or political strain, all striving to help solve the world’s problems with dignity, friendship, and the fervor only circumstances like this can create.  
We would like to use this opportunity to thank our Head of School Mr. Long; our Business Office, Ms. Lunsford, Ms. Mouton, and Ms. Peterson; and our parents and chaperones who were invaluable in their support, enthusiasm, and faith. We are looking forward to another memorable experience next year.  

PARENT NOTES  
Reflections by Post Oak parent Susie Dunn Rachleff  
I would like to thank and congratulate Mr. and Mrs. Pinto for providing Post Oak students with the opportunity to take part in the powerful experience of MMUN.  
I had the privilege of observing these young people develop solutions to the world's major challenges and problems. I found this experience to be humbling, inspiring, and thrilling. Can children change the world? These young people proved they had the determination and knowledge to make a difference. They presented their assigned countries’ points of view through carefully prepared speeches and measured passionate arguments. As a result, they developed confidence. Speaking with clarity; their voices were heard! By activating a deep collective awareness and desire to embrace and apply their humanity, they communicated for positive change.  
For the second year in a row, I was a very proud parent. With these children leading our future, I have hope we will overcome adversity and embrace the United Nations vision for world peace!  
Our First MMUN Experience  
by Post Oak parent Stacey Martin  
Our first MMUN experience is definitely one that I will not forget.  
I was able to see an amazing transformation in my daughter from the beginning until the time we spent in New York at the MMUN conference. Initially, she looked like a deer in the headlights when we began discussing topics such as GDPs and greenhouse gas emissions, and she was overwhelmed at times. By the end of the conference, she was incredibly proud of herself for having given her speech and of her committee for coming up with a resolution that ultimately passed once it was voted on at the UN. What an amazing way to build confidence and self-esteem!  
My favorite moment from MMUN came when our group of fourth grade girls (and one very helpful younger sibling) got the opportunity to apply what they have been learning in MMUN to a real-world situation. On the first day of meetings, my daughter’s committee was addressing the issue of reducing global food waste. Once the meetings concluded for that day, the entire Post Oak group met with Maya and Errol Pinto to discuss the day’s events and to have pizza for dinner. We ended up with five large pizzas left over, and the girls said there was no way we could contribute to global food waste, so they decided to take the pizzas and see if anyone in the hotel lobby might like some. It turned out that a hotel employee working at the front desk gladly took our pizzas to share with his fellow employees. The girls were thrilled that they got to share their leftover pizza, and as a parent, I was thrilled that they were applying what they learned before we even left New York. Wins for everyone, including the hotel staff!  
This is an amazing experience for students and parents alike.  
My impressions…. by Post Oak parent Dominique Sachse Florescu  
Mature minds in young bodies in suits, ties and dresses: sitting, listening, debating. Initial nerves give way to little voices getting stronger. New delegates taking notes on seasoned veterans, leading in their proposals and challenges. Big world problems being addressed with big world solutions. The collective energy helping to fight fatigue. Ideas abound, country coalitions forming, draft resolutions in the making. Bold presentations, votes, a body of work leading to the UN. Young people in an adult setting, seemingly capable and fresh in ideas. Decisions made for a world they hold in their hands. A parent’s delight on the sidelines, supportive and encouraging in both their child and the mission at hand.  

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**MMUN 2016**

*continued from page 7*

**MMUN 2016 by Thea O’Carroll, Aunt & Chaperone**

At the opening ceremony of MMUN I found myself in tears of joy to be sitting in a room filled with 2,400 young spirits excited to come together to not only make change, but to be the change. Your heart opens and is touched with their enthusiasm, energy, and wide-eyed excitement for what is about to unfold next.

Before the first classroom session began, I observed three brave girls nervously come together to share a group hug as they quickly said, “We are going to be fine, yeah, we are going to be fine.” They darted off into their own meeting rooms and immediately became immersed in the experience. When you hear them speak and share their positions with the group you can not help but be impressed and know that no matter what the outcome of the conference is they have already experienced a sense of inner growth.

One day at a fast paced sprint for lunch a young lady approached me as I waited and introduced herself saying, “I have seen you here, how are you enjoying it?” Impressed by her nature, the rest of the world were so open, we exchanged thoughts and when I asked her about her topic I wished that no one, especially such a young lady should have to even know about what she was proposing a resolution to. A lot of the things that we dream to shelter young people from in the world the MMUN Delegates have gone out of their way to make themselves aware of, research and form a position around. They have chosen to deny their naivety and face topics that need to have light brought to them. With so many turbulent events frequently happening in the world I felt that I was granted a moment of peace as I found myself thinking what my younger counterparts were saying their first morning; we (humanity) are going to be o.k.

No matter your size or age we are all filled with a spark of desiring a better world and I witnessed MMUN providing an opportunity for those that are inspired to ignite their spark, learn to share their voice and with their courage may the world feel their roar.

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**MMUN STUDENT REPORTS**

**PART ONE**

The first day of committee I was nervous like a lot of people but when I got in there I realized that I didn’t have anything to worry about. Besides people from America there were a large number of Chinese people and they were very nice to me. Most of the committee time we would make motions for moderated and unmoderated caucuses—a moderated caucus is where you go to the microphone and speak about what the delegate motioned for. An unmoderated caucus is where you get in groups and write down your resolutions for the topic that you’re working on.

Then we vote if we should have a lunch break or not. When almost everyone votes yes we have an hour and thirty minutes to go and eat. When we get back it starts all over again. You are allowed to pass notes to each other’s country but only when the chair (the “leader”) says you are allowed. When you vote on all the resolutions then we vote on people to speak about them in the General Assembly which is where all the real debating happens in the United Nations. There were about 2,500 people sitting in that big famous Assembly and there were many people who spoke. Overall it was a once in a lifetime experience and it was very exciting and unique.

“We are sorry to announce that the Flight 5141 to New York LaGuardia Airport will now take off at 5:45 p.m.” “Again?” I groaned. After countless such announcements and a weather-related delay of five hours, we finally took off and landed in New York at around midnight, one day before the opening ceremony. The opening ceremony commenced with some inspiring words of welcome from former MMUN participants, one of whom I was pleasantly surprised to have as the president of my committee. Another highlight of the day was watching the Lion King show with my friends and taking a photo with “Mufasa”!

The next morning, the real work began. The morning began with an energetic debate on my partner’s topic of the situation in Iraq and Syria. By lunchtime, delegates had already collaborated to begin a working paper and had their draft resolution by the end of the day. The following day, the situation in the Congo was discussed, and since this is a humanitarian crisis, as opposed to a political one, we finished a working paper with time to spare. To my surprise, our president decided to give us a bonus topic—that of the situation in the South China Sea. This resolution was also completed fairly quickly.

The next day we made our way to the UN in beautiful spring weather and entered the GA Hall. The session soon began and we were able to successfully pass all of our resolutions. It made me wish all world leaders could set aside their differences and work together like we did.

My experience at MMUN 2016 was unforgettable. This was my third year doing MMUN and I loved this trip even more than I loved the last two. I really enjoyed participating in the construction of our resolution and the exciting feeling that it would be read at the General Assembly. MMUN has given me the feeling that my thoughts matter and that I can make a difference, which is not a feeling that many other children can have.

When I first walked into the committee room, I remembered hardly anything from my years before, but after a few minutes, it all came back to me. The next two days were such fun, and on Friday night, I wished that those two days in the committee room lasted longer. I had such a good time, and having prepared two topics myself just made it more interesting!

This year’s MMUN conference was my favorite conference out of the three I have been to. This year I learned so much about the world’s problems and how to solve them. There were many people I met who lived all over the United States and some even from other countries.

This year’s conference was really fun and I had the topic of Cyber Security for the United Kingdom. The other topic in my committee was Small Arms Trade and my partner had that topic. My topic was first mainly because people wanted to make a resolution with me and I also spoke third because of my partner AGAIN. Many people wanted to make a resolution with me and I ended up being a main country for my group with China and Japan.

It was also fun when we were not in committee like when I went with my dad to the Intrepid...
MMUN 2016
continued from page 8

museum and went on the battleship, submarine and the space shuttle and when I went to see the play “Wicked” with my friend/partner

This year was probably my favorite year to do MMUN because of my topic, the people in the committee, what I did outside of MMUN and my friends.

The work was a bit tough, stressful, staying up late (only once or twice), procrastinating, and being tired. On the bright side Mrs. Pinto and Mr. Pinto made the lessons really interesting. It was lots of fun learning a bunch of things about the world. Instead of MMUN being boring it is actually very interesting. It’s almost like having a special responsibility for the world to examine future problems that you are assigned to solve. You have to be prepared for hard work. I was kind of expecting an easy breeze because I watched my brother doing it for the past two years. No. It was very different. The work was challenging and I learned so many things about my country which was Canada. Now I’m not afraid of crowds like I used to be, I met so many new friends from other countries, I also learned a lot of things about other countries as well.

First day of committee was my topic, Protecting Endangered Species. My partner was and her topic was Renewable Energy.

Our committee was UNEA, which means United Nations Environment Assembly. I got put fifth on the speakers list.

“Canada” was called by the Dais. I was really nervous and excited to say my speech. Surprisingly, I did not mess up. I spoke my thoughts confidently and I think I did a good job, I’m not quite sure. On the first day I noticed that there were a lot of people from China. I made two friends from China.

Later in the morning we made a resolution. We only made one resolution. Usually two are made. The resolution we made passed in the General Assembly. My new friend got to speak in the General Assembly about Protecting Endangered Species. The second day we talked about Renewable Energy. Two resolutions were made. My new friend got to speak in the General Assembly about Renewable Energy. The resolution I was a part of passed in the General Assembly, the other one did not.

MMUN was a life-changing experience, I can’t wait to do it again.

On Sunday I flew with my aunt and to New York and on Monday and Tuesday we went sightseeing around New York. Then on Wednesday, some of the students from Post Oak went on a tour of the New York Skyline, ate lunch in the delegates dining room, and then we went on a tour of UN before the Opening Night at the hotel. In the flag ceremony, and I walked with our country’s flag which was Canada. There were 2,000 students in the room around us from 20 countries not counting the US.

After the ceremony we ate dinner and went to bed so we could get ready for the next day which was the first day of the conference. The next day we woke up around 6:30, ate breakfast and then we went and helped Mr. and Mrs. Pinto set up our country display boards.

Our committee started at 9:30 on the first day. We took roll call, then we voted on which topic we would discuss first and in the end topic was chosen for the first day, which was “Protecting Endangered Species.” After that we voted on the speakers list which was the lift off when people would say their speeches. After listening to about 20 speeches, we voted on making the resolutions. At first the countries split into about five groups and close to the end we were at two groups who did not want to join each other but eventually the group we were in had to join another because we did not have enough co-sponsors. There had to be at least seven to be able to create a resolution. We were a little upset. In the end, we ended up with one group with all the countries in and before the end of the day we had finished our first resolution.

Since we had enough time they started my topic which was “Access to Renewable Energy.” We voted on the speakers list and right before my turn the committee was over so I was going to be the first one to speak the next day. After committee our school had a meeting about our day. We were pleasantly surprised to find that we were being offered pizza. Thank you Mrs. Yates! Then we went to cultural night where we saw other schools do performances from their countries, and then we went to bed for the next day.

On Friday morning, we went to breakfast then we went and waited outside our committee rooms to start our session at 9:00 am. As before, we took roll call and then I was the first one to say my speech and then we listened to the rest. Soon we had made about five groups again but this time we split into two groups and since both groups had at least seven co-sponsors we made two draft resolutions which I was really happy about and would be brought to the General
MMUN 2016
continued from page 9
Assembly the next day. After we finished the draft resolutions we voted on who would read them in the General Assembly. One person was picked for each resolution. Then they explained more about what we would look forward to in the General Assembly before the time was over. After the committee session, we went to another meeting with our classmates then some of the families went to dinner together. Then we returned to the hotel and went to bed.

On Saturday which was our last day, we went down to eat breakfast, then we took a taxi to the UN and we went to the General Assembly in the United Nations Building. I was representing Canada with Madison in the UNEA (United Nations Environment Assembly). There we had two resolutions pass—one was the big one and then for renewable energy the resolution which Canada was a co-sponsor on passed and the other one did not and all the resolutions which passed will be actually sent to the real delegates of our committee. After our morning in the General Assembly we got on a plane and came back to Houston. I was really sad I had to leave.

New York was awesome! This was my second time doing MMUN and I think that I had a better experience than my first year. My topic was the situation in Israel-Palestine and I was in the committee room with my topic, and the situation in Syria. I had a great time in the room. I made friends, gave my speech, and came up with ideas for the resolution. We did tons of fun things after each session. My friends and I went to see The Lion King. It was a really good show. Another day, we went to the Ice Bar. It was really cool. The last day we were there, we went to the UN to pass our resolutions. It was very interesting. When we arrived at New York, we all got a solar light bulb and at the UN, they turned the lights off and everyone held up their light. That was really cool to see. I had a great time and thank you Mr. and Mrs. Pinto for a great MMUN experience!

Participating in MMUN has taught me many things. Last year when I presented my speech I was really nervous. This year, I was not nervous at all. I realized that there was no reason for me to be scared in front of an audience. If you do not take the opportunity to speak up, then your ideas will be enclosed in a space, instead of being used and shared. There is no harm in speaking up at a conference like MMUN, even if your solution is not used towards the resolution. At least you will know that you have tried.

MMUN has opened up my mind and brought me into a new world with hope that we will reach peace by speaking up for what you believe in, listening to others, and by caring. It was truly a great experience and I am looking forward to participating in MMUN again next year.

I am very glad that I had the chance to go to New York for MMUN. I had a fun time and I learned a lot. I also was glad to make many friends from all around the world. My favorite part was when we made our resolutions. The resolutions were my favorite part because it was exciting to be in the UN Assembly Hall of Nations. I especially liked the fact that if our resolutions passed (by voting) they will get passed on to the Secretary General of the UN (HE Ban Ki Moon) who then passes it on to the actual delegates who will consider using these resolutions to solve the issues they are working on. It is really exciting (and it’s very nerve racking) that your resolution can be the one that helps solve the world’s problems. I was nervous on the first day when I came in, but I felt better when I met the delegation of Egypt. They were very nice, helpful and welcoming to me because when I first came in, they talked to me, asked me questions about my MMUN experience, and were just very friendly and made me feel comfortable. They answered all my questions, like: “What are we supposed to say when we want to open the speakers list?”. “How long should I make the unmoderated caucus?” and “How long should I make the moderated caucus?”

In the end I had a lot of fun. The work was hard but it was all worth it. The hardest part for me was probably the country research. It was challenging because it took so much time and it was so hard to find resources that answer your questions. (Not to mention reliable sources). It was also hard, reading through/editing and finding high quality pictures. I also did NOT want to read through an entire website looking for one question and not even find it. That happened sometimes. The country research was very stressful. It was all worth it. I am glad I did MMUN and I am definitely doing it next year.

MMUN was a really cool experience. I got to learn about situations that are going on around the world, some that I didn’t even know about. The conference meetings were interesting because we got to hear other delegates’ ideas and also I was giving my own ideas. When I first saw the UN, I was really amazed because it is so famous and it was bigger than I expected. Voting in the General Assembly was really amazing because I was able to see all of the delegates from all of the committees in one room, which showed me how many people have joined MMUN. It was also really cool hearing all of the committees’ resolutions for the first time. Overall, it was an amazing experience.

Read more stories in the next edition of The Post!
**POST OAK FUND CHAIRS**
**LUCINDA & JAVIER LOYA**

**INVITE YOU TO THE**

**Leadership Circle Party**

Contributors to the Post Oak Annual Fund at the Leadership Circle level ($3,000) are invited to join Lucinda and Javier Loya at their home for the annual, fabulous Leadership Circle Party in April.

*Don’t miss it!*
**Aventuras y Desventuras de Don Quijote de la Mancha**

Una obra musical de la secundaria

Starring Post Oak Middle School Students

Come see us on April 27\(^{th}\) at 6:30
Post Oak School gym
*Admission is free!*

Ages 9 & up

Artwork by Lili Lazar-Pope
Spanish Middle School Play: 
*Aventuras y Desventuras de Don Quijote de la Mancha*

by [Middle School student]

We have all imagined becoming superheroes and knights in our youth, fighting to protect the innocent. Many of us wanted to be Harry Potters and Nancy Drews and Princess Leias. Of course, we eventually lose these fantasies as we mature. Well, I suppose I am not entirely accurate.

*Most of us have never met the brave man named Alonso Quijano dreaming about becoming a chivalrous knight. Most of us do not see windmills as giants about to attack, or see peasants for princesses. However, while Miguel de Cervantes was locked up in a cell in 1605, he met this man in the form of writing. Over 400 years later, The Post Oak School is happy to present this intriguing, eccentric man in a different way.*

The entire Middle School is performing a Spanish play this April based on the book *El Ingenioso Hidalgo Don Quijote de la Mancha* by Miguel de Cervantes Saavedra and with songs from the musical *Man of La Mancha*. The play is student-run with even the three directors being students. We work in our art class to create the set, our music class to learn the songs, our occupations class to make some costumes and props, and in our Spanish class to write the script and practice the lines. Our whole community is involved in this play because we want to put on our best show for you, the audience members. Your only job: sit back, relax, and enjoy the show! •

See ad for date & time!
ANNUAL SPRING ENVIRONMENTAL LECTURE

**HOW WE CAN UNLEASH OUR HOMES & CARS FROM FOSSIL FUELS**

THURS., APRIL 21
7 TO 8 PM
POST OAK HIGH SCHOOL
1102 AUTREY STREET

WITH DR. DANIEL COHEN
ASSOCIATE PROFESSOR, RICE UNIVERSITY

PLUS POST OAK STUDENTS’ EV CAR CONVERSION AND A LINE UP OF ELECTRIC CARS, INCLUDING TESLA & LEAF.

POST OAK PARENT EDUCATION EVENTS

**Coffee with the Elementary Director**
Wed., April 13 at 9 a.m.
in the Common Room

Topic: Students present how they use digital technology in Lower and Upper Elementary

**Young Children’s Community Parent Education**
Thursday, April 21
at 2 p.m.
Social/Emotional Development with Our Very Young Children
facilitated by Deidre Brooks, Sue Guerrero, and Emily Hansen
Post Oak Dads’ Club presents

Family Movie Night

FRIDAY, APRIL 8

6:30 P.M.

at

DOORS OPEN

featuring

THE INCREDISIBLES

Bissonnet Campus Back Field

Movie starts around

8:15 P.M. when dark

Friends welcome!

Bring your whole family,

a blanket, lawn chairs, & a picnic

to this fun, free event.
**CALENDAR**

**APRIL 10–16**

Mo 4/11–Fri 4/15

Middle School A-Term

Wed 4/13

Coffee with the Elementary Director
9 a.m.

Storytime with Cory
2 p.m. in the Common Room

Thu 4/14

Annual Fund Leadership Circle Party

**APRIL 17–23**

Sun 4/17

Bookapalooza!
Noon to 9 p.m. at Brazos Bookstore

Tues 4/19

New Parent Welcome Reception
5–6:30 p.m. (Bissonnet campus)

Wed 4/20

Spanish Market

YCC Parent Ed meeting
2 p.m.

Thu 4/21

IB Info Night
5–6 p.m. (Museum District campus)

Spring Environmental Lecture
7–8 p.m. (Museum District campus)

Fri 4/22

Early dismissal for all students
Professional Development
Passover begins at sundown

Sat 4/23

High School Prom

**NOTICE BOARD**

**EARLY DISMISSAL REMINDER**

Fri., April 22

HDYCC: 11:00 a.m.
FDYCC: 11:20 a.m.
PRI: 11:30 a.m.
EL, MS, and HS: noon

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**IB Information Night**

Families of rising High School Juniors are encouraged and all Post Oak families are invited to attend, on Thursday, April 21 from 5 to 6 p.m. at the High School. The presentation will include a general introduction to the International Baccalaureate Diploma Program, an explanation of its role as an integral component of the Post Oak High School curriculum, and a preview of student life in the junior and senior years. Current 11th and 12th grade students and key faculty will be present to answer all your questions! 

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**ABOUT THE POST**

The Post appears every other Friday of the regular school year.

You can receive a printed copy from your oldest child, or a PDF version online.

Submit letters, articles, or photos in electronic form by 5:00 p.m. on the Tuesday before publication to Communications Coordinator Elaine Schweizer (elaineschweizer@postoakschool.org). If publication is on a Thursday due to school closure on Friday, then the deadline is 5:00 p.m. on the preceding Monday.

The Post Oak School was founded in 1963 and accredited by both the International Baccalaureate Programme (IBO) and the Independent Schools Association of the Southwest (ISAS)

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Check out our calendar online or download a copy at www.postoakschool.org

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