SAVE THE DATE

The Post Oak Fund Leadership Circle Reception
Tuesday, May 9

Invitations will be mailed in April.

ON THE COVER

The benefit of multi-age classrooms: Students are there to help one another through lessons they've received and practiced.

Follow us on Facebook and Twitter for updates, photos, and more:

www.facebook.com/thepostoakschool/
www.facebook.com/postoakhighschool/
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twitter.com/postoaks
High School A-Term: In Their Own Words

From Head of School Maura Joyce

It’s my practice every year to hand over the lead article in the school newsletter to a guest writer. Continuing that tradition, this year’s authors are the High School students as they wrap up their reflections in the A-Term blogs. Be sure to visit our website to read all of the contributions: www.postoakschool.org/postoak/POHS_Blog_Roll.asp.

MANAGUA FIELD SCHOOL

DAY 4: 3 WORK DAYS, 2 NATIONALITIES, 1 TEAM

By Asa

I am going to be upfront, today was brutal. There were several jobs I worked on throughout our group’s assigned working hours. These jobs ranged from mixing concrete to dislodging nails from pieces of wood, and by the end of the day I was downright exhausted. However, an hour before our work day ended, several students, me being one of them, found a soccer ball and began a game of keep away. Several minutes later, an enthusiastic Nicaraguan child approached us and asked if he could join our game. We agreed, and split the teams accordingly. Following his approach, several other Nicaraguan children approached and asked if they could join. Before we knew it, we had a structured game of soccer taking place. Although the game was small, with only five or six individuals on each team, it was both meaningful and powerful.

While I was playing, I saw something incredible. I saw our group, an English speaking group of individuals, communicating with a group of Nicaraguan children, a Spanish speaking group of individuals, not through language, but through the game of soccer. All players, whether American or Nicaraguan were collaborating and laughing in unison as we kicked a ball around a sand pit littered with tree roots, and covered in dust. Yet, it wasn’t about where we were playing, it wasn’t about us and it wasn’t about them, but it was about the game of soccer and the ability for it to connect two vastly different kinds of people into one unified team. When I sat down and pondered this short game of soccer, I realized that I wasn’t indirectly helping a group of future patients by participating in the construction process of a new building at the clinic of NuevaVida, but I was helping build a direct connection to the players on both my team and the opposing team and that truly had a profound impact on me.

DAY 9: A DOUBLE-EDGED SWORD

By Jordan

Today was our second day helping in the classrooms of the Ometepe Bilingual School. Mr. Grisbee, Matthew, and I taught a group of the first graders the numbers 1–10 in English. The children knew the numbers in order, but as soon as we switched the order up, they were just guessing. I felt like that definitely went to show the way things are taught here in Nicaragua: memorization and less focus on comprehension. Granted, they were first graders so I may be wrong, but going off my conversation with two teenage girls last week from Nueva Vida, I feel it is probably not far from the truth. The educational system is such a different quality from the one we receive at Post Oak.

After we walked the children home again today, Asa, Nathan, Matthew, and I organized the dental care donations we brought to Ometepe from Houston. Once the piles were in a very structured manner, we showed the donations to Álvaro, the owner of Hacienda Mérida (the hotel we are staying at) and founder of the Ometepe Bilingual School. He then gave us a lecture that I found super fascinating on the drawbacks of donations such as these.

Basically what Álvaro told us was how he was very thankful for these items, for Ometepe, and Nicaragua in general, are in great need of dental hygienics;
however the excessive packaging of these necessities cause many other problems, mainly trash. He said that there are 2,000 people in this village, Mérida; so, that would be 8,000 toothbrushes and 12,000 small toothpaste bottles per year, assuming the items are being used properly. That is 20,000 items of trash that get littered on the island in this village alone, with no one to pick it up since the island does not have a system for trash. The perspective was very different, something that I had never considered before. You could call it a double-edged sword—donating items that create trash which will not be taken care of.

As privileged Americans, we come to developing countries and give things that we consider necessities. We then proceed to feel good about ourselves and pat ourselves on the backs; but then we leave and do not even consider, let alone help with the aftermath and the consequence of these donations. I believe it is something we should consider and work on as donators and members of the First World.

### PALEONTOLOGY

#### DIMETRADON SKULL

By Jadyn

Yesterday and today were very eventful days of digging. On Wednesday, after hours of digging, I found the lower jaw of a dimetradon (I named it Demi). As I continued to uncover the different pieces of the jaw, Dr. Bakker noticed a part of a skull peeking out of the rock. It was the left nasal. After further uncovering, we saw the right nasal right next to the other. Today Dr. Bakker uncovered some more of Demi’s skull. We still do not know what part of the skull that is. While he was finding more skull, I was dusting off the surrounding rock and searching for loose bones. The digging was very difficult because the rock was very hard and it was the same color of the bone. This made it very hard to tell what was bone and what was not. Together we found amphibian and shark teeth, fish scales, and large dimetradon ribs. Which is very interesting because we do not yet know how all of these different animal bones came to be in that small area. Until we know how much area the skull and the surrounding bones take up, we can not create a jacket (a casing for the fossil while still in the sediment used for transportation). Although the work is tedious, it is a very fun and rewarding experience.

### HISPANIC CULTURE

#### IN HOUSTON

By Maria

[Translated from Spanish]

Today was a really fun day, we had lots of presenters, and lots of fun activities. The first activity of the day was a presentation by the architect Rocio Diaz. We came to talk about the Mexican architect Luis Barragán. He told us about his life, his architecture, his inspirations, and the context in which he was born. He told us about all the experiences that he had to spend, and how he invested those experiences in his work. Rocio Diaz was a little worried because she thought that the children of the Hispanic group were not going to understand her presentation, but she was wrong. All the children understood what Luis was saying. After the presentation we all went to the kitchen to cook. I made the tamarind water and the chocolate granny. It was delicious. Others cooked the molcajete sauce, and others the chorizo with onion and green chile. Teacher Novak also made us some really good quesadillas. We were also making beans but they were not ready. After eating we went to make piñatas. There were three groups making piñatas, and in the end we finished three. It was continued on page 5
Post Oak Board Brief

NEWS FROM OUR BOARD OF TRUSTEES

By Gregory Han, Post Oak Parent, Board Member

When we attended a Post Oak High School information session with our oldest son Caleb, there was something that drew us in. This was a school that had, first and foremost, the goal of nurturing and challenging students. That much was clear from our first visit. Caleb knew he wanted to apply, and we were happy to support that choice. When the acceptance letter came in March of 2014, and Caleb did his “shadowing” visit (something he loves to lead now as a student) the choice for him was clear: he said, “Post Oak feels like home.” The decision came with little drama or fanfare; it just made sense. And here Caleb is, a junior, and younger brother Elias is now a freshman.

What Holly and I love about Post Oak High School is that it does feel like a “home.” This sounds clichéd in many ways because it is, after all, a cliché; let me elaborate:

“Home” is a place where students are tended and nurtured. This doesn’t mean students get to do whatever they want; good homes are places of discipline, but it is discipline built upon trust between student and teacher. Caleb loves his teachers because they not only transmit information but they also cultivate with him an independence of learning; recently, his IB Economics class inspired him to explore more about the complexities of supply and demand, and he has shared those newfound discoveries with us.

“Home” is a place where you get to call your own, but you also share it with others. Home is just another name for a certain type of community, and there’s nothing easy about living in community; however, I cannot think of any more important skill than to learn the give-and-take of being around other people and learning how to live together. Elias has grown so much from the Odyssey trip that begins each school year as well as the more focused and smaller-group learning that occurs during J-Term and A-Term. And, while he never played organized football in his life, he loved both the athletic and community experience of being on the flag football team this past fall.

“Home” is a place where you get to go, and you get to return, but you are not meant to stay. School is a balance of helping students be present to the joy of high school while also preparing for college and beyond. The “real-world” opportunities to see education in action, whether it be A-Term, internships, or simply the flexibility to use structured open time to access the resources Houston offers makes learning that much more applicable.

“Home” is a place where people strive to understand you, but for the purpose of helping you become. This is where the Montessori philosophy/method/process makes Post Oak truly unique. Adults were once children, and the experiences of our childhood affect the adults we become. Because of Post Oak, both Caleb and Elias are more reflective learners; more important, they are more self-aware of how their place in the school and how their gifts and talents can help them act and interact in the world in generative and positive ways.

High School A-Term continued from page 4

super fun but very dirty. Piñatas are a big part of the Hispanic culture, and I think it is very important that other cultures learn from ours. After the piñatas, Don Miguel spoke to us. He told us about his life, his work, and how his life changed when he came to the United States from Guatemala. He told us how he came, and told us many interesting stories. Yesterday we all learned many things, and I hope we continue to learn more during the other days.
By Errol and Maya Pinto

The Montessori Model United Nations (MMUN) conference in New York was the biggest ever! With over 3,000 students in attendance from over 20 countries (not including the United States), held in the biggest conference hotel in New York, it was a spectacular crush! I couldn’t help wondering what the regular hotel patrons may have thought when sharing elevators with eager, sincere, enthusiastic delegates discussing their resolutions related to UN topics such as nuclear non-proliferation, global food security, or even terrorism! Held from March 8–11, the conference not only inspired the students and chaperones who were present, it also helped us all realize that we are a concrete realization of Mahatma Gandhi’s claim, “If we are to reach real peace in this world, and if we are to carry on a real war against war, we shall have to begin with the children…”

MMUN 2017 Conference Highlights for Post Oak Students:

- 25 Upper Elementary students attended. They represented the Republic of France and South Korea. The 11 Middle School students attending represented Saudi Arabia.

- Post Oak High School students were glad to share their leadership by serving on the Bureau and coordinating the consultations of the delegates.

- Several Post Oak students were chosen to speak in the United Nations General Assembly at the closing ceremony to mark the completion and ratification of their resolutions—the results of their conference deliberations.

- Upper Elementary student, Erin [redacted] proudly won the annual T-shirt contest with a lovely design she created—a first for someone from our school.

“At Montessori Model UN, we take global issues and bring them down to the personal level, then empower children with the tools and knowledge they need to problem solve,” said Judith Cunningham MMUN executive director. The United Nations is a forum for the voice of nations to be heard—MMUN is a forum for the voice of children to be heard. It is small wonder then that the international community at the United Nations will continue to be inundated with the fresh and unbiased perspectives of children who come and who care.

We would like to use this opportunity to thank our head of school, Ms. Maura Joyce; our Business Office; and our parents and chaperones, who were invaluable in their support, enthusiasm, and faith. We are looking forward to next year, as MMUN is splitting into two conferences so that we are able to provide a valuable learning experience for our students without the vagaries of such large numbers of participants.

By Errol [redacted] and Maya [redacted]

Going to New York was a big deal! I went on March 4 with my friend to celebrate my birthday. On March 8, the opening ceremony, I won the T-shirt contest that had over 3,000 entries!!! I was so excited when I found out I won. It was like an extra birthday present!

This year I was in the committee ECOFIN. This was my second year doing MMUN so I knew what to expect. My topic was desertification and my partner, Olivia’s topic was food security and nutrition. The first day of committee, we discussed my partner’s topic. We formed a group of people to join our resolution. My partner did most of the work and I helped her manage the crowd of people which was about eight countries. In the afternoon [after our lunch break] I made four new friends and they were really nice and they joined our group. By the end of the day, we got almost every country to join our group which was about 42 countries, and my partner led the WHOLE GROUP! It was really fun.

The next day, Friday, it was the day my topic would be discussed. It was my turn to deliver my speech to all 83 delegates plus the parents, PLUS THE BUREAU! (The bureau is the leader of the committee.) Turns out I wasn’t that nervous when I got to the podium. After doing my speech I took notes of other people’s speeches which helped when we were making our resolution.

On Saturday, it was THE COLDEST DAY EVER! It was around 22 degrees but it felt like 12. A couple of delegates and I stood in a line for about 50 minutes to enter the UN building. We went to the General Assembly and I got to sit in the FIRST ROW! I was really excited because last time I was sitting in the last row! My partner ended up speaking in the General Assembly for the resolutions that we made in our committee. Over all, the whole experience was really fun. It was very different this year than last year. I had a lot better time this year because I made more friends and I was involved in the work more.

By Elena [redacted]

MMUN was tons of fun this year. The highlight of my trip was when I got to speak about the resolution for my topic at the General Assembly, in front of 3,000+ people. The day before, we voted on who would speak the next day. At first, I tied with another delegate representing Lesotho. We voted again and I got one less vote than before, coming in second place for speaking at the General Assembly. My partner, Ava [redacted] got voted on next and came in second place, also. When it was time for the delegates representing our resolution to come to the stage and make their speech, they were no where to be found. Ava and I stepped in and said a speech about our resolution which was quickly thought up in our minds just minutes before we actually spoke. I am very proud that I was able to speak proudly and confidently about our resolution and I am happy to say that it passed. MMUN was such a
great experience not only last year, but this year too! I am looking forward to doing it next year in middle school.

By Eli

I flew to New York for MMUN on Wednesday March 8, 2017. Almost as soon as we got to the MMUN conference hotel, we went to the opening ceremony. I liked the lights in the room and seeing so many people all together, but it ran a bit long.

Some friends I made there were representing North Korea, Iraq, Canada, Turkey, and Spain. I was representing South Korea. All of these countries came together in the committee meetings to help form the draft resolutions. That was cool. These are some of the things we did in committee meetings: I presented a speech on African peacekeeping missions, my partner, Trace, also representing South Korea, presented a speech on the peacekeeping missions in other parts of the world, and we drafted resolutions as a group. Then we worked together until there were only two resolutions to vote on. My favorite day was the last day at MMUN when we went to the actual UN to vote, and made our committee’s draft resolutions into working resolutions.

Alexis

We flew to New York on Wednesday, March 8. On my first day in committee I went to the floor I was assigned to. I had to take the stairs because the elevators were jammed with people. It was frustrating that mostly all the time the elevators and escalators were crowded with people. In committee, the first topic of the second committee went first. We said our speeches and had informal consultations and made resolutions. I was nervous saying my speech but now that I have overcome it, I feel good. The delegate from North Korea got confused and thought that it was his turn to say his speech instead of mine!

We had a lunch break and then we went back to committee. At the end the bureau read out the resolution and we voted on the pre-ambulatory clauses and the operative clauses. I made a few friends there as well. At the end of the day I ate dinner and went to cultural night. At cultural night we watched people from other places perform. There were great performers from different schools. The next day it was the second topic’s day. So we did the same thing. That night there was social night and that was where we exchanged gifts and talked to people.

I woke up early the next morning and we stored our suitcases on level five and we waited in line for the bus to the General Assembly. Though it was freezing outside, I was very excited but also really wanted to go inside. At the General Assembly the people that were chosen from each committee to speak spoke to us from behind a huge podium. Some committees voted on the resolution there and some committees told us that the resolution already passed. It was crowded when we went out of the building. I feel good now that I have overcome it. I feel like I might do it again.
You're invited to join us for our annual Bearkats Banquet as we honor the hard work of our Post Oak athletes and the families who support them. Meet us in the gym for an exciting program and catering by Beck’s Prime!

RSVP: 713-661-6688 or frontoffice@postoakschool.org
The Students that Cried Witch

By Middle School students Gabriel Cidette and Sutton 

On Monday, March 27 and Tuesday, March 28, the Middle School students performed “The Crucible,” a play written by Arthur Miller, at the Match Theater. This play is about the infamous Salem Witch Trials. The Salem Witch Trials took place in 1692, after a few children in Salem Village began having fits, which were soon declared acts of witchcraft by Reverend John Hale of Beverly and the doctors of the area. Many other children in the village also experienced these fits, and soon, many people were accused. Warrants were drawn for the accused and the cases then proceeded to go to court. Some of the accused included Sarah Good, Sarah Osborne, Elizabeth Proctor, Rebecca Nurse, Martha Corey, and Tituba. However, as the play and the trials progress, ulterior motives for the accusations are revealed, and everything gets darker. Many of the accused were hanged and many people that stood up against the court were accused of contempt and were themselves jailed. In the end, nineteen people were hanged and one was pressed to death. At the end of the play, John Proctor, the protagonist, redeems himself by tearing up his confession and declaring the trials a fraud.

It took a lot of hard work from the MS students to produce our performance. After reading the play in language arts class, the students were split up into five main groups in order to rock our performance. These five groups were directors, light/sound, set, costumes and, of course, the actors. Lydia Madison and Nathan our directors, worked together with the assistance of Ms. Chetrit, to stage and rehearse our performance. Students in charge of costumes were assigned two actors to create costumes for. They worked hard, sewing, cutting, and stitching, with the help of Ms. Lundeen, to create Puritan outfits. Mr. Belis gave a hand to the students working on sets. They sanded, sawed, built, and painted many of our background pieces. The light and sound people sat and watched our rehearsals, taking notes on what music to play and what lighting to use in certain scenes.

When the day of the first performance came, there was a lot of commotion. Loading things off and on the bus, missing collars and bonnets, makeup brushes flying at a speed that shouldn’t seem possible, and many run throughs with sound and lighting. We ran through the play once, as it was the first time we practiced at the Match Theater. Then, we split into groups to get dinner before the big show. When we returned to the theater, waiting for our parents to show up, many of us were stressed but excited to perform. The excitement was obvious, as actors went over last minute lines and paced backstage. There were some slip ups during the performance, but it was luckily covered by some amazing improvisation. Many actors were a little calmer before the second performance, since they had done the exact same the day before. There were very few forgotten lines and you could see how the play improved from its last performance. This was an amazing event to participate in and I hope we do something similar to it next year! Overall, we would like to express our gratitude to the hard work put into our production by our classmates and teachers. We hope you enjoyed our show! ☺️
### Elementary Summer School Offerings

Summer at Post Oak is special! Log in to My BackPack to register your child for weeks of fun and fascination with friends.

If you have any questions, please contact Auxiliary Programs Director Miriam Winton by phone at 713-661-6688 or by email at miriamwinton@postoakschool.org.

| Week 1 | June 5–9 | Art with Saida Fagala  
|        |          | Cooking with Lindsay Mistretta |
| Week 2 | June 12–16 | Art with Saida Fagala  
|        |          | Cooking with Lindsay Mistretta |
| Week 3 | June 19–23 | Art History  
|        |          | Art Appreciation with Orly Kluk and Cultural Studies  
|        |          | International Cooking with Anita Taj |
| Week 4 | June 26–30 | A “Visit” to Mexico with Orly Kluk  
|        |          | Cooking and Sewing with Julie Parraguirre or Fun Tennis |
| Week 5 | July 5–7 | Bread Baking and Upcycling with Cory Eckert  
|        |          | Paper Crafting and Sewing with Julie Parraguirre |
| Week 6 | July 10–14 | Mad About Hoops with Amy Neel  
|        |          | Chess America and Kitchen Chemistry or Fun Tennis |
| Week 7 | July 17–21 | Chess America  
|        |          | Graphic Novel Book Club with Cory Eckert  
|        |          | Fencing with Houston Sword Sports |
| Week 8 | July 24–28 | Physics of Bridges with Debbie Nickerson  
|        |          | Minecraft/Greek Mythology with Cory Eckert or Fun Tennis |

Please note, there is no summer school July 31 to August 4 at the Bissonnet Campus. The Museum District Campus program will run all nine weeks.

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### Join Friends of the Library

**Friends of the Library** is a financial support group for the library. All funds raised go to support the Post Oak Library and book collections on both campuses. You can become a Friend of the Library (FOL) by making a donation online. FOL contributors’ children will be invited to attend a Stuffed Animal Sleepover Storytime later in the spring.

What is the **Stuffed Animal Sleepover**? Fri., April 28, Parents drop off young children for a pj storytime with their favorite stuffed animal who stays behind when the child is picked up. The animals have a fun-filled sleepover in the library. Mrs. Eckert will tell the animals stories and tuck them into bed, and when the children return for them in the morning, they will receive a photo of their animal friend’s adventure.
Staff Update: Adventure Ahead

Dear Post Oak Parents,

Below is a letter from long-time Primary teacher and Post Oak Community member Julie Parraguirre sharing her future plans.

A Note to Parents from Julie Parraguirre:

I write to let you know that this is my final year at Post Oak. Making the decision to begin a new adventure was incredibly difficult because I currently have the best job on the planet! The children I have been privileged to guide over the past 17 years have given me so much: boundless joy, endless laughter and delight, challenges to meet, puzzles to solve, and more love than I could ever hope to return in three lifetimes.

My youngest son, Matthew, leaves for college this fall, giving me the opportunity to live in and travel to places of which I have only dreamed. I was invited to join the Peace Corps but decided instead to work for a small Montessori school in Bangkok, Thailand.

Thank you, everyone, for the trust you have placed in me this year and in years past. I have loved my work with you and your beautiful children and will miss you all profoundly.

Much love, Julie

This news is bittersweet as we are excited for Julie yet sad to see her go after 21 years as part of the Post Oak family—both as a parent and a teacher. Julie hopes you will share in her joy, although she will miss all of her children and families. We know that Julie is loved by her students and they will miss her.

After a comprehensive search, Post Oak welcomes Renee Smith to the staff to take over Julie’s class in the fall. Renee has been teaching in an all-day Primary Montessori classroom for the past five years. She was an assistant in the Primary for four years before that, and was trained at the Montessori Institute of North Texas in 2010. Renee is excited to join the Post Oak team and honored to be chosen to follow in Julie’s footsteps.

Maura Joyce, Head of School

College Acceptances

Hampshire College, Louisiana State University, Mount Holyoke College, Rhode Island School of Design, St. Lawrence University, University of Puget Sound, University of Southern California, Wake Forest University

Academy of Art University
Auburn University
Baylor University
Carleton College
Colorado School of Mines
Columbia College Chicago
Eckerd College
The Evergreen State College
Goucher College
Guilford College
Hendrix College
Ithaca College
Lynn University
Marlboro College
Montserrat College of Art
Pratt Institute
The University of Colorado, Boulder

University of Denver
University of Houston
University of South Carolina Honors College
The University of Texas at Austin
Saint Mary’s College of California
Stephen F. Austin State University
Texas Tech University
Trinity University

Scholarship offers to date: average $203,375 per student
Join us for a special screening of

SCREENAGERS

GROWING UP IN THE DIGITAL AGE

HOST: THE POST OAK SCHOOL
WHEN: WED., APRIL 19, 2017, 7:00 p.m.
WHERE: 4600 BISSONNET ST., BELLAIRE, TX
TICKETS: FREE | Register at www.postoakschool.org

screenagersmovie.com
Coffee with the Elementary Director
Wed., April 12 at 9 a.m.
in the Bissonnet Common Room

Topic: Coming Soon
Check the weekly Post Highlights email.

Spring Conference Day
Friday, April 7 is a conference day.
Classes are not in session: only students with expanded year contracts attend.

Register on our website to select a conference day and time: www.postoakschool.org/parent_teacher_conference.asp

Middle & High School Parent ED
Pathways to Independence
presented by Lori Scovill, PhD, Post Oak Counselor
Wednesday, April 19

Please see the ad for the film screening of “Screenagers” on the previous page.
This event will take place at the Bissonnet Campus at 7 p.m.

Afternoon Tea & Conversation with the YCC Teachers
Thurs., April 27
2 p.m. in the Bissonnet Campus Parenting Center

All parents of young children are invited to these informal gatherings to hear and discuss topics about developmental milestones in their children.
1–2. YCC students build their concentration and fine motor skills.
3. Writing with the movable alphabet.
4. Primary students help with dishes.
5. Two students listen for different tones.
6. Fine motor development continues in Primary with the metal insets.
7–8. A Lower Elementary classroom held an international fair for their families.
9–10. Upper Elementary students participated in the first Invention Fair at Post Oak. View the online gallery.
11–12. Middle School students backstage at their play “The Crucible.”
13. High School students work on an art car for A-Term.
NOTICE BOARD

2017–2018
IMPORTANT DATES

Aug. 14  Faculty/staff return
Aug. 22  Elementary, Middle, &
High School students
return
Aug. 28–Sept. 1  First week for all
YCC, PRI students
Sept. 4  Labor Day—
school closed
Sept. 22  Teacher in-service—
school closed
Oct. 9  Columbus Day—employee
retreat/in-service—
school closed
Nov. 22–24  Thanksgiving Break—
school closed
Dec. 21  Early dismissal
Dec. 22–Jan. 5  Winter Break—
school closed
Jan. 8  Teacher in-service—
school closed
Jan. 15  Martin Luther King, Jr.
Day—school closed
Feb. 19  Presidents’ Day—
school closed
March 12–16  Spring Break—only
students with expanded-
year contracts attend
March 30  Good Friday—
school closed
April 20  Teacher in-service—
school closed
May 25  Last day of school/
early dismissal
High School
Commencement

RING FOUND
A James Avery ring was found
at the Bissonnet Campus. If you
are the owner, please contact the
Business Office to claim it.

POP A COFFEE | WORK
Day
Wed., April 5, 8:45–noon

Parents, grandparents, & friends are invited!
Hosted by our POPA Chairs, this is a
great way to meet other Post Oak parents
and friends while helping our teachers
accomplish a variety of easy-to-do projects
for their classroom.

These gatherings generally fall on the first
Wednesday of each month. Please join as
often as you can!

ABOUT THE POST

The Post appears every first Monday of the month during the regular school year.
You can receive a printed copy from your oldest child, or a PDF version online.
Submit letters, articles, or photos in electronic form to Communications Coordinator Elaine Schweizer
(elaineschweizer@postoakschool.org) by 5:00 p.m. on the Monday one week prior to publication.
The Post Oak School was founded in 1963 and accredited by both the International Baccalaureate
Programme (IBO) and the Independent Schools Association of the Southwest (ISAS)
Bissonnet Campus: 4600 Bissonnet St., Bellaire, TX 77401 • Tel.: 713-661-6688 • Fax: 713-661-4959
Museum District Campus: 1010 Autrey St., Houston, TX 77006 • Tel.: 832-538-1988 • Fax: 832-538-1926
www.postoakschool.org | facebook.com/thepostoakschool

Grandparents welcome!