On the Cover

In early December, the Houston Grand Opera delighted Lower Elementary students with a performance of *Hansel and Gretel*. Speaking of singing, we can’t wait for Post Oak Sings! on Wed., Dec. 20.

Annual Report
Coming Soon

Look for the 2016–2017 Annual Report to arrive in the mail later this month! Included are highlights from the last school year and the names of our generous donors to the Big Work capital campaign, Annual Fund, and more.

Follow us on *Facebook*, *Instagram*, and *Twitter* for updates, photos, and more:

*www.facebook.com/thepostoakschool* and *www.facebook.com/postoakhighschool*

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2017–2018
Post Oak
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Music Connects Us

A 2013 study from the Gothenburg University in Sweden monitored the heart rates of choir singers as they performed several choral pieces. The researchers found that as the choir was singing, their hearts began to beat in unison. This, they hypothesized, was because the singers were coordinating their breathing, and their pulses began to speed up and slow down at the same rate. Other studies point to the stress-relieving powers of singing, lowering cortisol levels and releasing endorphins, making the singer less anxious and happier.

I did not need to read any research to know the healing powers of singing. I experience it every time I am alone in my car, and one of my favorite songs comes on—I am belting it out and watching my mood shift. I get lost in the song and am able to ignore the funny stares from people in their cars as they pass me by. Maria Montessori did not have to read any of these studies to know the importance of music in the life of a child. She said:

“There should be music in the child’s environment, just as there does exist in the child’s environment spoken speech.”

Music in the Montessori setting permeates the children’s work on every level. Like all subjects in a Montessori environment, music is integrated into other parts of the curriculum. Post Oak students learn that music is poetry, mathematics, history, art, language, and culture. Students at Post Oak experience music in a variety of ways—listening to pieces of music as they work, playing the bells as they train their ear to distinguish pitch, working with the tone bars to learn scales and patterns, clapping rhythms with hands or instruments, learning to play Orff instruments, playing the recorder, or bringing their piano, guitar, and voice talents to the adolescent coffee house. But it all begins with singing, as the youngest toddler in YCC experiences in their first days. Singing a song is a magical way to bring all the children together.

Over the years, I have watched Montessori teachers find, share, and sometimes write songs for their students to sing that will inspire them. The children are quick to identify the messages of joy, peace, and hope that are found in music, and they believe that they are projecting these messages to the world through their voices. Listening to children sing joyfully, their voices remind of us the bright future that they will offer all of humankind.

Staff and students have been preparing to sing with you, and I hope you will join us. This new event on the calendar, Post Oak Sings!, is meant to bring us together in song. Although they have been practicing, this event is not meant to be a polished performance; it is meant to bring our hearts together through music. Will you join in the chorus with your Post Oak family? It is sure to be inspiring, and I know it will kick off our winter break in a warm and wonderful way.
Grandparents' & Friends' Days
AT THE POST OAK SCHOOL

We love November at Post Oak thanks to grandparents and friends who visit the school to see their loved ones. As per custom, guests were treated to a light breakfast at both campuses and heard performances of poetry and music from students at the Bissonnet Campus.

Grandparents, if you have a talent you would like to share with the class, please call the school and speak with the teacher to arrange a time—children love to hear these presentations. Also, if you would like to have lunch with your Post Oak grandchild or friend, please call the school to schedule a time with the teacher. Many thanks to all our visitors—we look forward to seeing you again next year at Post Oak!

View the gallery on our website (link in the left-hand menu) at postoakschool.org.
Below is a letter from Post Oak parent Monica Dunaway regarding her daughter Lauren, now a High School senior, who has been attending since early childhood.

I couldn’t help but write you this very late night. The Post Oak School community is so heavy on my heart and mind right now!

For those of you that may not have heard the news, Lauren received an email from the ACT organization apologizing for losing her ACT test—the test that Lauren has been waiting for over a month to receive a score—the score that was to be sent with her 10 college applications to be completed by the end of October. This is a time of stress and anticipation, along with bittersweet emotions of rising up with the challenges of adulthood and independence. It’s the start of Lauren spreading her wings and taking off to fly. I don’t have to explain it to any of you; you know this time all too well. You are educators and you see this every year! But for me, this is my first time experiencing these changes and emotions as a parent. And this is Lauren’s first time experiencing it as a young adult student. Lauren was devastated and crying when I got the phone call explaining the email she had just received. She thought the email was at long last the score she had been waiting for. I didn’t really know what to say. I hate to admit this, but I almost didn’t believe Lauren! I couldn’t quite process what she was saying, but I could hear the sense of urgency in her voice and the crying, which isn’t characteristic of her unless something is terribly wrong. I asked her to text me the email and as she cried on the phone I read it in disbelief for myself. What do you say to this kind of news? How do we deal with this? I had no words of wisdom...no good advice to give. My reassurances were a bit vague and lacked their normal conviction and firmness as I told her it would be okay.

What happened next was nothing short of the miracle and love that The Post Oak School has for one of its own. As my daughter was on the phone sharing with me what had just happened to her, the kids who were near my daughter when she ran off crying, read in disbelief amongst each other what happened from the computer screen Lauren left open. Those kids...those beautiful kids, the sweet compassionate young adults went into immediate action to help their friend. A group formed to hunt down Lauren and to first and foremost comfort her. Another friend went and sought out Mr. Awkward, the school’s college counselor, to give him the news and set up an appointment for Lauren and me immediately to create an action plan and address how Lauren would overcome this obstacle. Another group of kids formed together a panel of experts who would help her cram the next two days. The panel of experts included a math expert, a test-taking-tips expert, and a moral support/cheerleading expert to keep Lauren’s thinking positive and focused.

A very short time later, Lauren and I were in a conference call with Mr. Awkward and we were receiving great advice, a solid plan for the coming weeks, and a list of items the school was doing, including reaching out to the universities on Lauren’s college application list to let them know what happened. Lauren and I were able to talk, ask questions, and Lauren was allowed to vent her fears, concerns, and anger. By the end of the hours call, this horrible situation began to have a different feel. Lauren was starting to say things like, “Maybe this will turn out to be a good thing. Maybe I will end up doing better than I did before.” She still wasn’t thrilled but the hysteria had taken a back seat and she sounded more like my optimistic, resilient, and happy-go-lucky kid.

Lauren and I met for dinner a few hours later at one of her favorite restaurants. She shared with me the outpouring of support she received at school—teachers offering to help her study, Ms. Novak hugging her and wiping away her tears, loving her when I couldn’t be there, reassuring her so that she could calm down enough to call me. During dinner, the number of text messages from her concerned classmates was too many to count. Yep, she was feeling the love, and by the end of dinner, we were laughing and making jokes. She was expressing how she felt really lucky to have such a great group of friends and how lucky she was to be at such a great school.

Today, those beautiful, sweet kids kept their promises and continued to rally around my daughter. Teachers and administrators stopped what they were doing to go by where Lauren was studying to give some encouraging words. As I checked in on her today by phone, I was

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We are so grateful to everyone who has given to the Annual Fund and to our class captains who worked so hard to get us this far. A huge thank you all around!

Our work continues to reach our goals of $330,000 and 100% participation. The school’s leadership and Development Office will contact the remaining families to help get us there. If you haven’t done so, please take a moment to donate or make a pledge on our website. Your support is important to the Post Oak community.

Congratulations to Rebecca Duran’s, Simran Sood’s, and the 9th grade classes for reaching 100%!
Middle School Galveston Coastal Trip

by Gabriel [Redacted] (Mon., Wed., & Fri.)
and Sophia [Redacted] (Tues. & Thurs.)

MONDAY

When we got to school on Monday morning, there was a general buzz of excitement as we all realized and knew that the long awaited Coastal Trip had arrived. We packed all of our bags into the large bus as we bid farewell to the other half of the class, which would journey to Blackwood Institute. Once we finished packing, we drove to Galveston and immediately headed to the Ocean Star Offshore Energy Museum next to Pier 21. It is a former oil rig that was closed and turned into a museum. The museum was very interesting, and it taught us a lot about how oil drilling works, how it helps us in our everyday life, how they deal with the environment and climate change, and how life is aboard the oil rig. There was also a section where we were allowed to walk outside the rig, including the drill floor. After staying here for about an hour to an hour and a half, we had lunch and prepared to learn about sea turtles.

TUESDAY

On Tuesday, our activity for the morning was a vessel trip aboard the R/V Trident with our guide Mark. As the vessel took off, Mark pointed out several important parts where specific ships come to dock and deliver various things. There was a ship that comes every week from South America bringing fruits that don’t grow in the US and a huge ship all the way from Europe carrying cars! Mark showed us a sample of the sediments from the ocean floor that he collected and we got to touch. He also showed us a Secchi disc which shows that turbidity of the water. Then he and his colleagues let their fishing net loose to catch marine life. After 20 minutes, Mark unloaded the net’s contents into a tub. There were so many fish! There were transparent squids and shrimp. Mark picked up a thin, vicious-looking fish called a viper fish. My favorite fish was the flounder, whose skin camouflaged with the sand. Later, we released the fish and Mark pointed out a shipwreck from WWI made almost entirely of concrete! One of the most enlightening parts of the vessel trip was spotting dolphins swimming alongside our boat!

After lunch at the Texas A&M Galveston campus, we followed our Sea Camp guide, Bill, to a building where we would be dissecting a shark! But before diving in, we received an expository lesson on the differences between sharks and fish. One major difference is that sharks don’t have bones, and instead are made of cartilage, while fish do have bones. The type of shark we dissected was called a spiny dogfish, which is about 3 feet long. My table’s shark was a male. The organs we took out were the liver, stomach, heart, eyes, and the brain. The sharks we used were not caught to be dissected; they were ghost-fished, which means they were unintentionally caught by fishermen in stray fishing lines. After the dissection, we looked at oysters. We were given a tray containing oysters and a bit of water to touch. When I turned over an oyster, there were three tiny crabs that immediately scuttled off of it. It was amazing how much life you could find in just a small tray.

Our evening activity that night was a lecture with a marine scientist named Tommy. He gave us a presentation about ocean robots that take incredible pictures of life down in deep trenches. His presentation was probably my favorite part of the day because of the scuba diving stories he told and the incredible high-resolution pictures the robots took. Tommy told us that the robots are used to take these pictures from places so deep in the ocean that there is absolutely no light. It’s hard to believe that humans have only covered about 3% of the ocean. Humans know more about outer space than the oceans on our planet! I thought Tommy’s presentation was really cool but by the end of it, I was ready for some sleep.

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Keeping Post Oak Green

Thanks to Post Oak alum and current parent Carlin Putman for sending in a photo of this clipping that her parents came across when cleaning out their attic. The article from a 1990 issue of the Houston Chronicle covers a science experiment from the then-seventh and eighth graders to measure their consumption and learn about the growing solid waste crisis. Students learned about the importance of recycling throughout the week-long experiment. Carlin writes:

I thought this article was so perfect since I really do always talk about how forward thinking and cutting edge Post Oak was as a child growing up. I even remember one of the local news stations featured us one day after this article was published and a camera crew came to interview us during this special project and did a special recycle segment. How cool to come across this article! You are making life changing memories with our kids and it goes to show it is not forgotten many years later.

Note from the Nurse

Please remember that per the State of Texas, we must keep up to date immunization records for all children attending our school. If you take your child for a well-child and they receive an immunization, please bring us a copy of the updated immunization record for their file. Also remember that if you opt out of any immunization, we must have a notarized affidavit on file for any of the following immunizations you opt out of for your child: DTap/DT, Tdap, Polio, MMR, Hep B, Hep A, Varicella (chickenpox), Hib, Pneumococcal, and/or Meningococcal.

Respectfully, Kate Lagus, BSN, RN

Mad about Hoops

Four students in the Mad About Hoops After School Enrichment Program (ASEP) performed during halftime at Rice University’s football game last month. Post Oak mom Teresa Lin sent us this photo and reported that Cassia, Emma G., Emma L., and Eytan did a fantastic job.

Photo by Stephen Lai
Varsity Flag Football Champs!

Post Oak played against the Wimberley Warriors varsity boys team at Georgetown High School for the first ever TCSAAL Flag Football Championship on Saturday, November 11. It was an early 5:00 a.m. start, and we were all in good spirits. It was a challenging, well-matched game. At half time, we were trailing 19–16. In the last minute, however, we managed to come back and win with a final score of 28–26! The last minute seemed to go forever, as there were three time outs called. The boys and the supporters were elated—it was fantastic way for the team to win their first ever Championship!

Congratulations, Bearkats!

Sally Kruse, Athletics Director

Team members (alphabetically):
Francesco
Cole
Jordan
Xander

Nathan
Elliott
Sage
Thomas
Ilan
Jorge
Arjhong

Clark
Charlie
Daniel
Peter
Salvador
Ren
Charlie

Above are players with coaches (right) Charles Ziegler and Cliff McBride

Thanks to all the families who joined us in early December at the Houston Food Bank to serve our greater community!

Next Opportunity: Martin Luther King, Jr. Day On Mon., Jan. 15, from 9:00 a.m. to 3:00 p.m., we will meet in our gym to make blankets for a health clinic serving low-income families and Casa de Esperanza, a childcare agency for children in crisis. Stop by for all or part of the day!
Post Oak Sings!

Wednesday, December 20, 2017
6:30 to 7:30 p.m.

A night of community and chorus—
all students...all parents...all faculty...together!

Congregation Emanu El
1500 Sunset Blvd., Houston, TX 77005
‘Tis the Season
to be Sharing
Annual Braes Interfaith Ministries Food Drive
Mon., Dec. 4 to Wed., Dec. 13
(Bissonnet Campus only)

Join the Post Oak community as we continue our tradition of holiday giving. Each year we seem to break the record for the most donations. Let’s do it again! We will be collecting food and toiletry items for Braes Interfaith Ministries starting early December.

Mid-December, several Elementary students will deliver the much needed items to Braes Interfaith Ministries. Donation boxes will be located throughout the Bissonnet Campus. Thank you for your support in helping families in need and making this a meaningful experience for our children!

Suggested BABY and TOILETRY items:
- Bars of soap
- Shampoo
- Hand lotion
- Diapers (particularly size 4 and 5)
- Baby food (particularly fruits and vegetables)
- Enfamil with Iron

Suggested NON-PERISHABLE FOOD items:
- Boxes of cereal
- Packaged pasta and sauce
- Canned vegetables and meat
- Rice, lentils, beans
- Soups, broths
- Dried fruits and nuts

Support the Virgin Islands Montessori School

At the Museum District Campus, our adolescent students are collecting supplies for Virgin Islands Montessori School. Needed are 120 of each:
- wide-ruled composition books,
- college-ruled composition books,
- and graph-ruled composition books (four squares per inch).
Middle School Galveston Coastal Trip  
continued from page 9

WEDNESDAY

On Wednesday morning, we woke up early in order to take a ferry to the Bolivar Peninsula, where we would drive for about an hour longer in order to restore a salt marsh. Once we arrived there, we walked to the marsh, split into groups of three, and started. We were supposed to plant Spartina alterniflora, which is the most common and the most dominant plant in the salt marsh. We were also told that it would be really muddy, and indeed, it was. We were up to our knees in muddy water, and our shoes often got stuck in mud and were rapidly consumed by it, with our strength being the only reason we didn’t lose our shoes. It was difficult and muddy, but we were able to plant the Spartina, with a long and difficult struggle to do so, as moving was very difficult. Finally, our task was complete and we drove in the bus to a shower area. We had lunch and indeed, it was. We were able to plant the Spartina, with a long and difficult struggle to do so, as moving was very difficult. Finally, our task was complete and we drove in the bus to a shower area. We had lunch

THURSDAY

Thursday’s morning activity was quite laborious. We did oyster restoration work with a couple of people from the Galveston Bay Foundation who taught us how to bag oyster shells. The oyster shells we used were from restaurants. Bagging them and building a reef out of them helps young oysters to latch onto the shells and filter the water there. To bag, plastic net bags were first wrapped onto a large PVC pipe, then a 5 gallon bucket filled with oyster shells was dumped into the pipe. The pipe was removed, leaving the plastic net bag full of shells. We did this continuously with partners for a few hours, finally terminating with a whopping 271 bags! I was really impressed with my classmates as I was already thinking of stopping after my fifth or so bag. Some of us got to go into the water to undo a wrongly-placed oyster reef. I did this too and it was no less difficult than bagging the shells. The group I worked with shuffled to the area where the oyster bags were placed. We essentially picked up the bulous bags that were extremely heavy and put them in the raft that we dragged with us. We waded back to the shore and made a huge pile where other people would be relocating them another day. That activity was pretty hard, but it felt really good afterwards that we were helping the ocean.

That afternoon, we drove to Galveston Island State Park with Bill and his friend Chris. We walked to the estuary, which contains briny water, or saltwater, and freshwater swirling together. Bill and Chris used special fishing nets that we dragged into the water. We divided into two groups; one with Bill and the other with Chris. I was with Bill and each group walked in their own directions. After dragging the net for a few minutes, Bill told us to stop and we looked into our net. We found tons of grass shrimp, which were really tiny and transparent and different baby fish. Bill told us that the briny water there was like a nursery for fish until they were ready to swim out into the ocean. The strangest thing we caught was called sea snot. It was clear and slimy and gooey and some of the shrimp were inside of it! The other group caught more interesting things such as a moon jelly, which does not sting, and a huge blue crab! We waded back and Chris held the crab up for all of us to see. Chris told us how to tell a male from a female. By looking at its underside, you could see the armor of the crab. If there was a dome, it was a male, and if it had a candlestick shape, it was a female. Later, Chris put it back in the water and we headed for dinner, not sure if we would be ordering any seafood.

FRIDAY

We woke up early, some to pack our bags, others to transport them to the lobby. This was the day that was to be our last, as we drove back to Houston later that day. We got into the bus and drove once again to Texas A&M Galveston, where we were shown various types of fish that have been preserved for decades there in an alcohol solution. This included a bull shark, a stingray, a sturgeon, and even a hammerhead shark just to name a few. After touching these fish and asking questions about them, we walked to the dissecting lab again and we learned about crawfish and then proceeded to dissect them. They were, obviously, much smaller than the sharks, so we finished it quickly and easily. For our last activity in the trip, we went crabbing in ponds located at the edge of the A&M campus, and we caught a surprising number of crabs. After crabbing for about an hour using nets and chicken legs as bait to draw the crabs out, we ate lunch at the cafeteria and returned to our home city of Houston.
High School Spanish Curriculum

In mid-September, many of the Spanish students in the eleventh and twelfth grades went to a presentation at Brazos Bookstore for a Bolivian writer living in Houston. The book “Los Afectos” (Affections) was written by Rodrigo Hasbún, who has been compared with Gabriel García Márquez, one of the icons of Hispanic literature. At the end of the presentation, Post Oak students went to the writer to ask him questions about the book and his career, conversing with him in Spanish. Mr. Hasbún was amused by the interest of these young minds, and very kindly answered all their questions.

Since that week, “Los Afectos” has been a part of the Spanish curriculum in the eleventh and twelfth grades. Students at each level of proficiency have studied the book in different ways. In the beginning of October, the High School students received an invitation to participate in a creative writing workshop taught by Mr. Hasbún to be held in Spanish. Four students accepted the invitation. The workshop was held on Sundays from November 5 to December 3. Students going to the workshop enjoyed it and learned a lot.

- from Andrea Novak, Spanish Teacher

Delegates Visit

Last month, delegates from different K–12 schools of the Beijing Haidian District visited our High School to see what a Montessori looks like at this level. They were blown away by what we are doing here! The Montessori ideas and practice they took away will be introduced, discussed, and even implemented in China. That being said, yes, we are making global impact! We are also invited to visit their schools.

- from Shoulong Zhou, Chinese Teacher

Parent Perspectives

continued from page 7

greeted with warm, happy, confident remarks. The greatest moment of all came during dinner tonight. Lauren, who is going through so much stress in her personal and academic life right now, told me this school year has been the best year of her life ever. She explained that she has never had so many close friends, such close relationships with all her teachers, and that she is surrounded by people who want to make her better and make her feel loved. Today, she told me she really feels like she can do anything.

As a mom, there is nothing greater than capturing that moment when you get a glimpse of the woman your child is going to be. It is a bittersweet moment when you know you are saying goodbye to the little girl, but you are cheering on the woman that is coming. Oh, how sad I am to say goodbye so soon to that little girl, but I’m so proud of the woman that is coming. Thank you, Post Oak. You all have been the village that helped me bring this beautiful young woman to the world. I absolutely thank all of you for the utterly profound difference you have made in Lauren’s life. I thank you all for loving Lauren and teaching these kids how to love, for teaching Lauren and these kids how to embrace and overcome adversity. I thank you for teaching Lauren and these kids how to encourage and love each other. I thank you for teaching Lauren and these kids how to embrace each other’s differences and work for the good of their community. The work that you all do with them is nothing short of amazing and so beautiful. If only every school would invest in every child like The Post Oak School! Your investment in these kids is going to change the world and make it a better place. I know Lauren will never forget what you all did for her. I know she will never forget all of you! This really will be the greatest year of her life!

With love, admiration, and appreciation.

Do you have a story to share with other parents? Please email maurajoyce@postoakschool.org
PRI & EL Parent-Child Nights

It’s a treat to bring parents to Primary and Elementary Parent-Child Nights. Students gave their parents lessons and showed off classroom materials. Thank you to everyone who came to learn and support all the wonderful work happening at Post Oak! •
College Acceptances

The Class of 2018—our future alumni!—are starting to receive college acceptances. Here are the first to come in:

Baylor University; Colorado State University; Mary Baldwin University; St. Edward’s University; Texas A&M University; University of Minnesota; and University of Minnesota, Twin Cities, Honors College

Look for more in the spring here in The Post!

Alumni Voices

Thursday, January 18 at 6:30 p.m.
at the Museum District Campus
High School building (1010 Autrey St.)

Parents, please join us for this informative and fun evening as we welcome back alumni to share their experiences about how Post Oak prepared them for higher learning and for life! Come hear first-hand what a difference a Post Oak education makes. You will have an opportunity to ask questions of these young alumni about their journey.
**MIDDLE & HIGH SCHOOL PARENT ED**

**Supporting Change & Personal Growth:**
*Helping Our Teens Become Their Best Selves*

Wednesday, December 7
6:45 p.m. Mix & Mingle | 7:00 p.m. event start, Middle School
facilitated by Lori Scovill, Ph.D., Post Oak MDC counselor

Teens are still developing their bodies, minds, and relationship skills well into their late teens. They face a myriad of challenges as they make these changes ranging from growth spurts, acne, social drama, sexual feelings, and mood changes. It helps to know what to expect and how to support them as they go through these changes. Our topic this month will focus on ways we can support our teens as they change and grow. We will discuss methods that will inspire and facilitate our teens’ transition into a happy and successful adulthood.

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**New YCC Parent Gathering**

Thursday, December 8
9–10 a.m.

This is an adult-only orientation meeting for parents whose children will be new to YCC in the spring. All parents of new YCC students are expected to attend.

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**Parenting the Love & Logic Way®**

presented by
Phylis R. Tomlinson, LPC, LMFT, ATR-BC

Thursdays, Jan. 25, Feb. 1, 8, 15, 22, March 1
9–10:30 a.m. at Post Oak
$130 individual, $240 per couple
Workbook (optional) $15

To register, send payment & email address to:
Phylis R. Tomlinson, 4010 Blue Bonnet #109, Houston, TX 77025
phylistomlinson@gmail.com or 713.668.6558

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**Redirecting Children’s Behavior**

with Deborah Fry, Ph.D., C.P.E.

Tuesdays, Jan. 30, Feb. 6, 13, 20, 27, & Mar. 6
6:30 to 9 p.m. at Post Oak
$245 for one; $345 per couple

Register online at www.deborah-fry.com
Open Houses for High School Admission 2018

- Thurs., Dec. 7, 7 p.m.
- Thurs., Jan. 11, 7 p.m.
- Tues., Feb. 6, 7 p.m.

Museum District Campus
1010 Autrey Street

High School Upper Level Registration

High School sophomore students and parents, please join us on Thurs., Dec. 7 from 5:00 to 6:00 p.m. at the Museum District Campus, High School building, for an important registration event for all current sophomores. We’ll go over the essential things you need to know about the 11th and 12th grade curriculum at Post Oak. The basic guidelines and requirements of the program will be reviewed and the course options introduced. Please review the Guide to the Upper Level High School Program at The Post Oak School prior to the event. Students must turn in their signed course selection forms by Friday, Dec. 15.

Please direct any questions to Dr. Quillin. We look forward to seeing you!

Montessori Journey

January 19–20, 2018

This two-day workshop offers parents experience at each level from YCC through High School. It is a powerful, hands-on approach to understanding how and what children are learning. Registration will begin soon—watch the Post Highlights for details.

Register Now for Spring ASEP

Registration for spring ASEP classes is available online through MyBackPack. Sign up early to reserve your child’s place. Registration closes Tuesday, December 19.

Spring Conference Registration

Spring Parent-Teacher Conference registration will be available on Monday, December 18.

At that time, you can sign up at www.postoakschool.org • For Parents • Schedule/View a Parent-Teacher Conference and use your My BackPack login information.

Upper Elementary Spelling Bee

The bee has moved to Friday, December 8. Parents are invited! Join us from 10 to 11:30 a.m. in the Post Oak Gym.
NOTICE BOARD

FOUND!
The lost and found is overflowing at the Bissonnet Campus. Items will be on display in the Common Room on December 12 and 13 for easy identification. **Items not claimed by Dec. 15 will be donated.**

Note: If clothing or lunch boxes have a name written on it, the item is placed in your child’s cubicle/locker. It’s a good idea to mark special items so they always find their way home!

Happy Winter Break!

12.22 to 1.8

To avoid the school’s email communications arriving in your junk mail folder, please add info@postoakschool.org to your safe sender list or address book/contacts.

EARLY DISMISSAL REMINDER

Thurs. Dec. 21
HDYCC: 11:00 a.m.
FDYCC: 11:10 a.m.
PRI: 11:30 a.m.
EL, MS, and HS: noon

CALENDAR CHANGES

Picture retakes: 12/5 (BC & MDC)
UE Spelling Bee: 12/8
Montessori Journey: 1/19–20
Funding the Four-Year College Experience: TBA

An updated version of the Family Calendar is available online under Calendar > School Calendar.

ABOUT THE POST

The Post appears every first Monday of the month during the regular school year.

You can receive a printed copy from your oldest child, or a PDF version online.

Submit letters, articles, or photos in electronic form to Communications Coordinator Elaine Schweizer (elaineschweizer@postoakschool.org) by 5:00 p.m. on the Monday one week prior to publication. Please direct all requests for permission to reprint articles to the communications coordinator.

The Post Oak School was founded in 1963 and accredited by both the International Baccalaureate® Programme (IBO) and the Independent Schools Association of the Southwest (ISAS)

Bissonnet Campus: 4600 Bissonnet St., Bellaire, TX 77401 • Tel.: 713-661-6688 • Fax: 713-661-4959
Museum District Campus: 1010 Autrey St., Houston, TX 77006 • Tel.: 832-538-1988 • Fax: 832-538-1926

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